DEVELOPING
HUMAN
AND
NATURAL RESOURCES

SINCE 1949

BULLETIN

of

COAHOMA JUNIOR COLLEGE

Clarksdale, Mississippi

Catalog Edition
1976-77

38614

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Further

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study, University of CalifornianippiTrevecca Nazarene

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EDDIE C. SMITH Instructor in

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B.S., Alcorn State University

COAHOMA JUNIOR COLLEGE

August
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May

Academic Calendar
1976-1977

FALL SEMESTER

19-20 Faculty Planning Conference and Workshop, 9:00 a.m. - 4:00 p.m.
22 Dormitories and Cafeteria Open, 9:00 a.m.
23-24 Freshman Registration and Orientation, 8:25 a.m. - 4:00 p.m.
25 Sophomore Registration, 8:25 a.m. - 4:00 p.m.
26 Classes and Late Registration Fee Begin
6 Labor Day
7 Classes Resume
13 Last Day to Register or Add Courses
15 Last Day for Officially Dropping a Course without Receiving a Grade
22 Last Day for Officially Dropping a Course and Receive a "W" Grade
19-22 Mid-Semester Examinations
24 Thanksgiving Holidays Begin, 1:00 p.m.
29 Classes Resume
13 Last Day to Remove "Incompletes" of Previous Semester
14-17 Final Examinations
17 Christmas Holidays Begin, 3:45 p.m.

SPRING SEMESTER

2 Dormitories and Cafeteria Open, 9:00 a.m.
3- 4 Freshman Registration, 8:25 a.m. - 4:00 p.m.
5 Sophomore Registration, 8:25 a.m. - 4:00 p.m.
6 Classes and Late Registration Fee Begin
24 Last Day to Register and Add Courses
26 Last Day for Officially Dropping a Course without Receiving a Grade
1 Last Day for Officially Dropping a Course and Receive a "W" Grade
8- 1 1 Mid-Semester Examinations

11 Professional Meetings and Spring Holidays Begin, 3:45 p.m.
21 Classes Resume
7 Easter Holidays Begin, 3:45 p.m.
12 Classes Resume
6 Last Day to Remove "Incompletes" of Previous Semester
9- 1 2 Final Examinations
15 Graduation Exercises

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HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924,
Coahoma CoahomaL01.9 102becamen Coahomai n CoahomaL20 Tz an

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2. To provide a general educational program which includes that
knowledge, information and experience deemed important for
all students.

3. To provide technical and vocational programs which prepare
students to successfully enter the world of work.

4. To provide services which are designed to meet the needs
of the communities served by the college.

5. To provide continuing education programs which are designed to
meet the needs of those college communities.

6. To provide appropriate guidance and counseling services
designed to assist each student in reaching his greatest potential.

7. To provide developmental programs which enable students to
advance from their present educational level to the next
desired level.

TERMINAL FUNCTIONS

The administration realizes that many students receive no further
organized training beyond the junior college level. For this reason,
several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are
better able to earn a living.

HIGH SCHOOL AND COLLEGE

Coahoma Agricultural High School is located on the junior college campus.
It has its own facilities, instructional and administrative personnel, and program of student activities. It serves pupils in grades nine through twelve.

The Junior College provides educational opportunities in four
areas: general education, business education, vocational-technical
education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's public-supported four-year colleges and universities with similar programs. The student
who desires to pursue degrees at such institutions may transfer without loss of credit.

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BUILDINGS

J.W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963, and added to in 1969, this building is
the center for

LEE FLOWERS TRADE BUILDING

Constructed in 1962, this building contains classrooms, shops and laboratories for carpentry and brick masonry.

B.F. MCLAURIN VOCATIONAL TECHNICAL CENTER

Named in honor of the first president of the school, Mr. B.F. McLaurin,
this modern air conditioned building houses facilities for drafting and design, auto mechanics, auto body and fender repair, cosmetology, electronics, machine shop, welding and offices. It was constructed in 1969.

CONTINUING

EVENING AND OFF-CAMPUS PROGRAM

The evening school is an extension of the junior college program.
It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty
members or instructors with equivalent qualifications. Also the evening
school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students.
(See Admissions) Evening college classes are organized on the semester
system. The courses which carry three semester hours credit meet one
night per week from 6:00 100 Tz (6:00 100 TatTj 101.4ufor)t 102.86 Tz ( )Tj 104.2ab4nVh Tz (

The Coahoma Junior College Scholarship Award is given for high academic

designed with both the letter and the spirit of the stated "philosophy and purpose" of the institution. This office is in philosophical congruence with the institution in providing "...opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in

BOARDING STUDENTS

Matriculation fee, Per Semester $ 120.00
Publication Fee, First Semester 15.00
Maintenance fee, Per Semester
Tuition, Per Semester
Room, Board & Laundry ($70 per month) 70.00
Due Upon Registration $ 205.00
Additional Board, First Semester 245.00
Total, First Semester $ 450.00
Total, Second Semester 435.00
TOTAL FOR YEAR $ 885.00

$ 120.00
15.00
60.00

70.00
$ 265.00
245.00
$ 510.00
495.00
$1005.00

$ 120.00
15.00
60.00
225.00
70.00
$ 490.00
245.00
$ 735.00
720.00
$1£55.00

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course
fees. These courses and fees are as follows and are due at the time of
registration.

COURSES Fees, Per Semester COURSES Fees, Per Semester

Science 5.25
Art 4.50
Business 5.25
Carpentry 11.25
Drafting & Design 5.25
Electronics 5.25
Late Registration 6.50
Room Reservation 5.00
Application Fee 5.00
Change of Schedule Fee 2.50
Make-up Examination Fee (each) 1.00
Audit Fee 7.50 pe

REFUND OF FEES, TUITION

Auto Body & Fender 11.25
($2.50 per mo.)
Auto Mechanics 11.25
($2.50 per mo.)
Machine Shop 11.25
($2.50 per mo.)
Masonry Construction 11.25
($2.50 per mo.)
Welding 22.50
(5.00 per mo.)
Cosmetology 11.25
hr. ($2.50 per mo.)

ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the semester
should file a Withdrawal Form with the Dean of the college and, the Registrar.
A copy should be delivered to the Business Office with the student's Identifi-cation Card.

Refunds in general will be estimated from the date of application. If
a student withdraws within two weeks after the beginning of classes.for the semester, a refund of 80 per cent will be made of the total fees paid. Each
week thereafter, the amount will be reduced by 20 per cent except that no

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refunds will be made after four (4) weeks. The refund policy for students
in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in the event the student fails to enter, is dismissed or withdraws.

Refunds are made on board charges during the semester if a student misses
his meals for seven (7) consecutive days due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of students financial

SECTION THREE

ACADEMIC REQUIREMENTS AND REGULATIONS

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ACADEMIC REQUIREMENT
AND REGULATIONS

ADMISSIONS

Inquires about admissions to Coahoma Junior

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to vocational programs at Coahoma Junior
College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development Test is required. However, those students who meet the admission requirements for the academic and technical programs also meet the admission requirements for vocational programs.

Applicants may be admitted to vocational programs after they have provided the Registrar with (a) a completed Application Form, (b) a com-pleted Medical Form, and (c) an official transcript of previous education and training.

ADMISSION REQUIREMENTS FOR EVENING STUDENTS

Admission requirements for evening students are the same as for
regular day students.

ADMISSION REQUIREMENTS ’% 'OR VETERANS OR ELIGIBLE PERSONS

Admission requirements for veterans or eligible persons are the same
as for regular students. However, they must meet all admission require-ments and provide the Registrar with documented evidence of all pervious education and training prior to being certified to the Veteran's Admini-stration.

TYPES OF ADMISSION

Admission approval is one of two types:

1. Regular - Indicates that a student has fulfilled satisfactorily all admission requirements.

2. Provisional - Indicates that part of the prospective student's admission requirements have not been com-pleted and that the student has been admitted pending
receipt of the necessary information. Failure to
clear admission deficiencies may result in the term-
ination of a student's enrollment. This also Includes
those students who graduate from nonaccrediated
schools.

Veterans who intend to utilize G. I. benefit Tz ( )Tj 100.57 Tz -0.t j 10 ho

RE-ADMISSION OF FORMER STUDENTS

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2. Earn an average of two quality

REGISTRATION

Registration for each semester will take place on the dates stated
in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of $6.50.
All students are expected to register at the beginning of the semester
and remain in classes until the end of the semester.

CHANGE OF SCHEDULE

An official change in schedule may be made only with special permission from the student's advisor and the Academic Dean. This includes adding and dropping of courses. All changes must be made not later than the dates designated in the college calendar. The student must file a change of schedule form with the Registrar after the change has been approved by the Academic Dean. No student will receive credit for a course in which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "F". A fee of $2.50 must be paid for each change in schedule.

Official Change of Schedule - A change of schedule approved
by the student's advisor and
the Academic Dean.

Unofficial Change of Schedule — A change of schedule not approved
by the student's advisor and the
Academic Dean.

STUDENT LOAD

The minimum number of semester hours per semester to be classified as
a full-time student is twelve. The "normal student load" is fifteen to eighteen semester hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the Academic Dean. Students who have been placed on academic probation or who are carrying remedial courses are advised to re-duce the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Dean.

CLASSIFICATION OF STUDENTS

The classification of student at Coahoma Junior College is as
follows:

Freshman - a student who has earned fewer than 28 semester hours credit.

Sophomore — a student who has earned 28 or more semester hours credit.

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Full-time Student - a student who is enrolled in 12 or more semester
hours of work in a given semester.

Part-time or Special Student - a student who is enrolled in fewer
than 12 semester hours of work in a given semester.

SEMESTER HOUR CREDIT

Coahoma Junior College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meets per week. A course which gives three semester hours credit will normally meet for three lectures or recitation hours per week; or for two lectures or recitation hours and two laboratory hours per week; or for some, a combination of the above.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length and mid-semester and semester examination are given. The summer session is approximately ten weeks in length and divided into five-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to all students who because of
unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the first semester following the semester in which the deficiency occured. Permission to take make-up examinations must be secured from the Dean prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subject to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a "Notice of Change of Grade" from the Office of the Registrar and have it approved by the Dean. To change the grade "I" to another letter grade, the instructor needs only to complete a "Notice of Removal of Incomplete Grade" in the Office of the Registrar.

GRADING SYSTEM

Coahoma Junior College changed from the 3.0 point system to the 4.0 point system effective as of September 1974. College student academic progress is evaluated according to the following grading system.

Grade Scale Quality Points

92 - 100
83 - 91
74 - 82
65 - 73

4
3
2
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A - Excellent
B - Good
C - Average
D - Poor
F - Failure
I - Incomplete
W - Withdrew

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a grade of "B", three quality points are given; for each semester hour completed with a grade of "C", two quality points are given; for each semester hour completed with a grade of "D", one quality point is given. Thus, a three hour course completed with a grade of "A" gives

A student may be removed from probation when he achieves a quality
point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours will be re-admitted in good standing.

A student having served an Academic Suspension period of one semester,
if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 semester hours for his first regular semester of attendance after suspension.

CLASS ATTENDANCE

All students are expected to attend each meeting of every class in
which they are enrolled. Beginning with the first class meeting, the instructor will check the roll during each class period and cumulative absences will be recorded as a permanent part of each student's record. The instructor is responsible for warning students about the consequences of their absences as deemed appropriate.

Academic, Technical and Vocational Related Classes
When a student's total unofficial absences equal twice the number of class meetings per week, the instructor will notify the Registrar and the Academic Dean and the student will be dropped from the class with an "F" grade.

Vocational Shop Classes
When a student's total unofficial absences equal 40 clock hours, the instructor will notify the Registrar and the Academic Dean and the student will be dropped from the class with an "F" grade.

Excused absences may be granted by the Academic Dean for field trips, athletic contests, student organization trips, band, workshops or other duly authorized events.

Excused absences for personal illiness, illiness or death in the
immediate family, or other unavoidable circumstances will be granted by
the Academic Dean upon receipt of a written statement from duly authorized persons.

All absences (excused and unexcused) are recorded as a part of the
student's attendance record. Regardless of circumstances, a student must
meet a course at least 80 percent of the time in order to received credit.
When the cumulative absences equal 21 percent of the scheduled class time 120 Tz (

For students who have excused absences, who encounter special difficulties or who for other reasons are doing unsatisfactory work,
the instructors have regular office hours. Each instructor is expected to give a minimum of five hours per week to student conference.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school should do
so officially in order to leave with a clear record. The student should pick up a withdrawal form from the Office of the Registrar. This form must be signed by the Department Chairman, Work Supervisor, Librarian, Dean of Women or Men, Dean of Students, Veteran's Coordinator, Business Manager, Academic Dean and President. Failure to conform to this re-gulation will result in loss of rights to honorable dismissal, re-entry, and refund.

A student who officially withdraws will receive a grade of "W" in
all classes. A student who leaves school and does not officially withdraw will receive a grade of "F" in all courses.

STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examinations, will
not be tolerated. Any student found guilty of doing so will be dismissed from class. When unethical practices are confirmed, the instructor will discuss the problem with the student involved and file a Disciplinary Report with the Academic Dean. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand
or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

EVENING CLASSES

The regular academic, technical and vocational evening classes are extensions of the college programs. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or instructors with equivalent qualifications. Classes are scheduled during the hours between 6:00 p.m. and 10:00 p.m. The admission requirements are the same as for regular day students.

SUMMER SCHOOL

Coahoma Junior College offers Summer School (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies; and (3) to render services to the college community.

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Students desiring to attend Summer School will comply with the regular admission requirements. An applicant must make application through the Office of the Registrar even if he desires to do summer work or earn academic credits only.

The summer session is approximately ten weeks in length and
divided into five week terms. The "normal student work load" is six semester hours per term. Detailed information concerning course offerings, admission requirements and facilities may be obtained from the Office of the Registrar or the Office of the Dean.

TRANSCRIPTS

Transcripts are released only upon written and signed requests by
the student. After the first transcript is issued, a fee of one dollar
is charged for each additional copy.

COMPLIANCE POLICY

In compliance with Title VI of the Civil Rights Act of 1964 and
the Title IX, Educational Amendments of 1972 of the Higher Education Act, the Board of Trustees of the Coahoma Junior College hereby adopts a policy assuring that no one shall, on the grounds of race, color, national origin, or sex, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discirmination in any program or activity of the college. The Coahoma Junior College is an Equal Opportunity Em-ployer and welcomes students and employees or other participants from any race, color, national origin, or sex.

VETERANS

All academic, technical and vocational programs are open to veterans
or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorize persons, including representives of the Veterans Administration.

Admission Requirements
Any person who anticipates enrolling at Coahoma Junior College and receiving educational assistance from the Veterans Administration must meet all admission requirements prior to being accepted by the institution. Documented evidence that all admission requirements are met shall be a part of the veteran’s or eligible person’s permanent record. See sections on ADMISSION.

Previous Education and Training Records
Documented evidence of all previous education and training must be provided and filed in his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation.

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of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used for evaluating military credit where possible.

Progress Records
A permanent record is maintained to show academic progress. This
record shows a final grade in each subject for each semester, a record of withdrawal from any subject, and a record of re-enrollment in any subject from which there was a withdrawal.

A veteran or eligible person ceases to make satisfactory progress
when he/she (a) fails or withdraws from all subjects in which he/she enrolled, (b) drops all course, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled.

A veteran's or eligible person's academic progress is evaluated according to the grading system. See section on GRADING SYSTEM. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grades "F", "I" and "W" carry zero quality points. If received, they will be included in computing grade point averages. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes with-out penality.

Attendance
A standard class record book is maintained by each instructor and
all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. See the section on ATTENDANCE.

Reports to the Veterans Administration
Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month of occurence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veterans Administration.

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RESIDENTIAL STATUS

Applicants for admission to Coahoma Junior College fall into one
of three categories: (1) "District" which includes Coahoma, Bolivar, Quitman and Sunflower counties, (2) "Non-District" which includes other Mississippi counties, and (3) "Out-of-State." The student is responsible for identifying and enrolling under the appropriate residential status.

For specific details refer to Sections 37-103-1 to 37 103-29,
Mississippi Code of 1972 Annotated.

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ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Dean of Students and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the

disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should
be contacted for assistance on any question of security, auto ownership, parking, and traffic.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the
services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making pre-visions for physical examinations of all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Dean of Student's Office.

Junior college students participate in the Mississippi Hospital and
Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable disease, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not
live at home may be housed in dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house counselors adopt re-gulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the C.O.G.I.C., and the Wesley Foundation. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of social graces.
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STUDENT ACTIVITIES AND ORGANIGATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and

in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

THE BAND: The institution's band is composed of junior college and
other students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College. It
is composed of class and club representatives and faculty advisors.

THE COAHOMAN is the school yearbook published annually by a student
staff. It succeeds The Aggian which was edited formerly by the Agriculutral
High School.

THE COAHOMA TRIBUNE is the official publication by the students of
Coahoma Junior College. The newspaper is published ever71 Tz ( )Tj 101.22 Tz (esentatives and

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class attendance, cooperation and participation in college events. Membership

CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum
was expanded to meet the needs of an increased enrollment and the
new requirements of the state for teacher certification. In 1956 and
in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the curriculum was broadened to include a major in Art and
in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The grading system was changed from the 3.0 point to the 4.0 point system in September 1974; and in 1976 the institution changed from the quarter to the semester system.

The curriculum is under constant evaluation and revision in order
that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the
junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his/her terminal, educational and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core
of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, y8pCeciatill employment knowledge, and a balanced

SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting ACC
Art ART

Biology BIO
Business Administration BAD
Chemistry CHE
Economics ECO
Education EDU
English ENG
Finance FIN
Geography GEO
Health, Physical Education and Recreation HPR
History HIS
Journalism JOU
Law Enforcement LEN
Library Technology LTY
Mathematics MAT
Modern Foreign Language MFL
Music MUA & MUS
Physics PHY
Political Science PSC
Psychology PSY
Read ing REA
Secretarial Science SEC
Sociology SOC
Speech SPT
Technical Drafting TDR
Technical Electronics TEL
Technical Related Studies TRS

NUMBERING SYSTEM

Each course is designated by a number containing four digits.
From the left, the first digit designates the year in which the course
is offered; second digit designates the grouping of courses; third digit designates the sequence in the group; and fourth digit designates credit.

TRANSFER COURSES

Accounting Credits
ACC 1213 Principles of Accounting 3
ACC 1223 Principles of Accounting 3

Art

ART 1113 Art Appreciation 3
ART 1213 Introductory Art 3
ART 1243 Inventive Crafts 3

54

ART 1313 Drawing I 3
ART 1323 Drawing II 3
ART 1413 Design I 3
ART 1913 Art for Elementary Teachers 3
ART 2513 Painting I 3
ART 2713 Art History 3
ART 2723 Art History 3
Biology
BIO 1133 General Biology 3
BIO 1143 General Biology 3
BIO 1314 General Botany 4
BIO 1324 General Botnay 4
BIO 2414 General Zoology 4
BIO 2424 General Zoology 4
BIO 2514 Human Anatomy and Physiology 4
BIO 2524 Human Anatomy and Physiology 4
BIO 2924 Microbiology 4
Business BIO Tz j 85.71 Tz (4BhTj22.86 Tz j 445.71 Tz ( )Tj 80 Tz (4)Tj 100 Tz (n

HPR 2121 General Activities 1
HPR 2131 Varsity Sports 1
HPR 2141 Varsity Sports 1
HPR 2213 First Aid 3
HPR 2323 Recreational Leadership 3
History
HIS 1113 Western Civilization I 3
HIS 1123 Western Civilization II 3
HIS 1613 Survey of Afro-American History 3
HIS 2213 American History (U.S.) 3
HIS 2223 American History (U.S.) 3
Journalism
JOU 1213 Principles of Journalism I 3
JOU 1223 Principles of Journalism II 3
Mathematics
MAT 1103 Developmental Math I 3
MAT 1203 Developmental Math II 3
MAT 1213 College Mathematics I 3
MAT 1233 Intermediate Algebra 3
MAT 1313 College Algebra 3
MAT 1323 Plane Trigonometry 3
MAT 1723 The Real Number System 3
MAT 1733 Informal Geometry and Algebra 3
MAT 1743 ModernGeome. ( )Tj 2742.86 Tz ( )Tj 457.14 Tz ( )Tj 80 T (3)Tj 100 Tz ( )Tj 97.1
3 T* 1MAT I
( )Tj 102.38 Tz AlgebraI 3
JOU Algebra M I Mathem16 Tz ( )Tj 457.14 Tz ( )Tj 80 S 3 cel345braI

Psychology
PSY 1513 General Psychology 3
Reading
REA 1103 Developmental Reading 1 3
REA 1203 Developmental Reading II 3
Secretarial Science
SEC 1113 Elementary Typewriting I 3
SEC 1123 Intermediate Typewriting II "... 3
SEC 1213 Elementary Shorthand I 3
SEC 1223 Intermediate Shorthand II 3
SEC 1313 Filing 3
SEC 2113 Advanced Typewriting III 3
SEC 2123 Production Typewriting IV 3
SEC 2213 Advanced Shorthand III 3
SEC 2223 Dictation and Transcription IV •. 3
SEC 2413 Secretarial Practice 3
SEC 2513 Office Applicances 3
SEC 2523 Office Machines 3
SEC 2613 Business Communications . 3
SEC 2713 Secretarial Practicum 3
Sociology
SOC 1113 Introduction to Social Science 3
SOC 1123 American Institution and Organizations.... 3
SOC 2113 Introduction to Sociology 3
SOC 2123 Social Problems 3
SOC 2133 Marriage and Family 3
Speech
SPT 1113 Oral Communication (Principles of Speech)... 3
SPT 2163 Public Speaking 3

*3AD 2513 Principles of Management 3
*BAD 2623 Personal and Family Finance 3 Oral ( )Tj 102.22

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Technical Electronics
TEL 1113 Introduction to Electronics 3
TEL 1215 Basic Electricity for Electronics 5
TEL 1325 Electronic Sevices 5
TEL 1414 Digital Principles and Computers 4
TEL 2415 Industrial Instrumentation and Control 5
TEL 2113 Advanced Solid State Device 3
TEL 2215 Electronic Communication 5
TEL 2315 Pulse and Switching Circuits 5
Technical Related Studies
TRS 1113 Technical English 3
TRS 1213 Technical Mathematics: Algebra 3
TRS 1223 Technical Mathematics: Trigonometry 3
TRS 1315 Technical Mathematics: Algebra & Trigonometry... 5
TRS 1324 Technical Mathematics: Anal. Geom. & Cal. 4
TRS 1412 Computational Methods
TRS 1513 Cost Estimating 3
TRS 1613 Drafting for Electronics 3
TRS 1813 Industrial Psychology 3
TRS 2214 Technical Physics 4
TRS 2224 Technical Physics 4
TRS 2313 Strength of Materials 3

INSTITUTIONAL COURSES

ART 1411 Manuscript Writing 1
EDU 2213 Practicum in Child Development 3
ENG 2713 Literature for Children 3
LTY 1113 Introduction to Library Service 3
LTY 1214 Library Resources 3
LTY 1313 Acquisition and Circulation Techniques 3
LTY 2113 Communicaary and of 2
LTY Avelopment and Materials 3
LTY 1313 Library Technical 3
LTY 1113 23 inn Library LibrarySeronics Seronics 3 3 in 2313

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF FINE ARTS

Chairman: Mr. T. W. Richardson Advisors: Mr. Henry Dorsey, Mrs. Gertie Keys

Some education in the arts is necessary for effective participation
in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent.
It is generally recognized that the well-educated person needs a high degree of aesthestic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity towards aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

1) to provide courses to meet the needs of the general
education function of the junior college by offering
aesthetic experiences for those who seek knowledge of
the arts for its cultural worth and for those students
desiring to broaden their aesthetic experiences;

2) to provide courses to meet the needs of the transfer
function of the junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;

3) to provide activities in order to fulfill the major
role that the Fine Arts Department plays in community cultural activities;

4) to provide courses in order to meet the local community
needs concerning continuing education;

5) to provide courses in order to help bridge the cultural
gaps of the junior college students;

6) to provide selected course offerings for those students
wishing a vocational emphasis in the arts.

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ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of Art.

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
HIS 1113 Western Civ 3
HPR 1213 Per. & Comm. Health.. 3
ART 1213 Introductory Art 3
BIO 1133 Gen. Biology 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

16

Spring Semester Semester Hours
ENG 1123 Eng. Composition.... 3
HIS 1123 Western Civ 3
MAT 1213 College Math 3
ART 1413 Design I 3
BIO 1143 Gen. Biology 3
HPR 1121 Gen. Activities 1

16

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
PHY 2243 Physical Science 3
ART 1313 Drawing I 3
PSY 1513 Gen. Psychology 3
ART 2713 Art History 3
ART 1243 Invent. Crafts 3

18

Spring Semester Semester Hours
ENG 2283 World Literature 3
PHY 2253 Physical Science.... 3
ART 1323 Drawing II 3
SPT 1113 Oral Communication.. 3
ART 2723 Art History 3
ART 2513 Painting (Opt.) 3

18

DEPARTMENT OF BUSINESS

Chairman: Mrs. Christine Curry
Advisors: Mrs. Rowena Fielder, Mrs. Lessie Barnes
Mrs. Patricia Brown, Miss Modean Hudson

Business education is a diverse and comprehensive area of study. As
an area of study in junior college, business education is unique in that
(1) instruction provided may greatly enhance the general education of
any student regardless of major, (2) certain courses have a very high
personal use value, (3) foundation courses in business may be provided to
enable students to transfer upon graduation and be on an equal lz ( )Tj 103.3 Tz (Co7lTj 12

be provided by Coahoma Junior College so that our students may transfer to a senior college and be qualified for advance work in

BUSINESS EDUCATION CURRICULUM

This curriculum is designed to meet the first two year requirements for students who plan to teach in the Business field.

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
HIS 1113 Western Civ 3
BIO 1133 General Biology 3
BAD 1113 Intro, to Business... 3
SEC 1113/1123 Typewriting 3
SEC 1213/1223 Shorthand 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

19

Spring Semester Semester Hours
ENG 1123 Eng. Composition.... 3
HIS 1123 Western Civ 3
BIO 1143 General Biology 3
PSY 1513 Gen. Psychology 3
SEC 1123/2113 Typewriting.... 3
SEC 1223/2213 Shorthand 3
HPR 1121 Gen. Activities 1

19

Sophomore Year

Fall Semester Semester Hours Spring Semester Semester Hours
ENG 2273 World Literature...
SEC 2413 Secretarial Practice
SEC 2223 Diet. & Transcript.
SEC 2123 Prod. Typewriting..
MAT 1213 College Math

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ENG 2283 World Literature..
ART 1113 Art Appreciation..
SEC 2523 Office Machines...
SEC 1313 Filing & Record Mgt
SPT 1113 Oral Communications

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. . . z (World)Tj 126.67 Tz T10CRET121727 Tzz ( )Tje

SECRETARIAL SCIENCE CURRICULUM

Sophomore Year

Fall Semester Semester Hours
ACC 1213 Prin. of Accounting.. 3
ECO 2113 Prin. of Economics... 3
SEC 2413 Sec. Practice 3
SEC 2223 Diet. & Transcript... 3
SEC 2123 Prod. Typewriting.... 3
SEC 2513 Office Appliance 3

18

Spring Semester Semester Hours
ACC 1223 Prin. of Accounting.. 3
ECO 2123 Prin. of Economics.. 3
SEC 2613 Bus. Communications.. 3
SEC 2713 Sec. Practicum 3
SPT 1113 Oral Communications.. 3
Elective 3

18

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Chairman: Mr. Earl L. Gooden Advisors: Dr. Charlotte Kaplan, Mr. Eugene George,
Mr. David Harris
Our nation, in order to reach its fullest potential, must serve and
be served by citizens who are continually improving themselves and
their society. Education, formal and informal, is the key to such
improvement.

An individual must understand both himself and the process of
education before self improvement and development will occur. One must perceive the relationships between himself and education as well as
those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrational mechanics. Citizens,
having such learning, will enhance our public education system in becoming truly the people's school.

The future educator should acquire additional knowledge more
directly concerned with the learning process in a formal environment as well as understanding of professionalism and of its implications in the public school system.

GENERAL EDUCATION REQUIREMENTS
FOR ELEMENTARY TEACHER'S CERTIFICATE MISSISSIPPI STATE DEPARTMENT OF EDUCATION

Semester Hours

English 12

Science 12

63

Semester Hours

biological science 3 sem. hours
physical science (earth science, physics, chemistry,
astronomy, geology, space science, etc).. 3 sem. hours
other science 6 sem. hours

Social Studies 12
American or World History 6 sem. hours
other social studies except religion.... 6 sem. hours

Mathematics 6
The structure of the real number system
and its sub-systems 3 sem. hours
Basic Concepts of Algebra and Informal
Geometry 3 sem. hours

Personal Hygiene 3

Speech 2

48

ELEMENTARY EDUCATION CURRICULUM

This curriculum is designed for students who plan to teach in elementary schools after having earned a four year college degree and obtained a teacher's certificate.

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
HIS 1113 Western Civ . 3
BIO 1133 Gen. Biology 3
PSY 1513 Gen. Psychology 3
HPR 1213 Per. & Comm. Health.. 3
MAT 1723 Real Number System... 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

19

Spring Semester Semester Hours
ENG 1123 Eng. Composition.... 3
HIS 1123 Western Civ 3
BIO 1143 Gen. Biology 3
EDU 1613 Intro, to Education.. 3
MAT 1733 Inform. Geo. & Alg... 3
HPR 1121 Gen. Activities 1

16

Sophomore Year

Fall Semeste
ENG 2273 World Literature.
PHY 2243 Physical Science.
EDU 2533 Human Gro. & Dev.

1113 Art Appreciation.
SOC 1113 Intro, to Soc. Sci
MDS 1113 Music Appreciation

Semester Hours Spring Semester Semester Hours
3 ENG 2283 World Literature..
3 PHY 2253 Physical Science..
3 ART 1913 Art for Elem. Tea.
3 SPT 1113 Oral Communication
3 SOC 1123 Amer. Inst. & Org.
3 MUS 2523 Music for Children

18 18

64

SECONDARY EDUCATION CURRICULUM

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
PHY 2243 Physical Science 3
HIS 2213 Amer. History 3
HPR 1213 Per. & Comm. Health.. 3
Approved Electives from
Teaching Field 6

18

GENERAL EDUCATION

This curriculum is suggested for field of study but may or may not plan institution.

Spring Semester Semester Hours
ENG 2283 World Literature 3
PHY 2253 Physical Science 3
HIS 2223 Amer. History 3
Approved Electives from
Teaching Field 9

18

CURRICULUM

tudents who have not chosen a major to transfer to a four-year

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
BIO 1133 General

EARLY CHILDHOOD EDUCATION CURRICULUM

(Terminal Program)

Sophomore Year

Fall Semester Semester Hours ENG 2273 World Literature

The communication problem is evident in all areas of the college, so
the English and Foreign Language Department seeks the cooperation of each of the other area in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

This curriculum is designed for the student who plans to earn a
four year college degree in the area of English and Foreign Language.

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
MFL 1113 Elem. French 3
JOU 1213 Prin. of Journalism.. 3
BIO 1133 Gen. Biology 3
HIS 1113 Western Civ 3
ART 1113 Art Appreciation 3
EDU 1310 Orientation R

18

Spring Semester Semester Hours
ENG 1123 Eng. Composition 3
MFL 1123 Elem. French 3
JOU 1223 Prin. of Journalism... 3
BIO 1143 Gen. Biology 3
HIS 1123 Western Civ 3
PSY 1513 Gen. Psychology 3

18

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
MFL 2113 Inter. French 3
MAT 1213 College Math 3
SOC 1113 Intro, to Soc. Sci... 3
PHY 2243 Physical Science 3
HPR 1111 Gen. Activities 1

Spring Semester Semester Hours
ENG 2283 World Literature 3
MFL 2123 Inter. French 3
SPT 1113 Oral Communication.... 3
SOC 1123 Amer. Inst. & Org 3
PHY 2253 Physical Science 3
HPR 1121 Gen. Activities 1

16 16

EDUCATIONAL IMPROVEMENT PROGRAM

FRESHMAN DEVELOPMENTAL STUDIES

Director: Mrs. Claudia Gooden
Advisors: Mrs. Vivian Presley, Mrs. Lois Edwards, Mr. George Green
Mrs. Loistean Barron, Mrs. Lizette Hurst, Carl Pitts

The Educational Improvement Program (EIP) is a three-year experiment in development education supported by research, curriculum innovation and special faculty training. The prime emphasis is on developing self con-cepts through communication skills with mathematics as a supporting program.

69

function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded educative program of this type will influence the psychological, intellectual, social and physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

1) To develop and improve physical fitness, ability, balance,
and flexibility.

2) To acquire more skills and knowledge of their practice.

3) To increase social growth and adjustment.

4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily for the student who plans to continue
his/her education beyond the two-year college level. It provides two-years
of48THbasic training for those who anticipate a career as train4 traie of sk

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Chairman:

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NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science; and plan to continue their education beyond the first two-year college level. The curricula include Biology, Chemistry, Medical Technology, Pre-medical, Pre-dental, Pre-nursing, Pre-pharmacy, Pre-veterinary Science; and Science Education for those who desire to teach science.

BIOLOGY CURRICULUM

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
CHE 1214 Gen. Inorg. Chem 4

BIO 2414 j, Qen. Zoology 4
•MAT 1313 College Algebra 3
MFL 1113 Elem. French 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

18

Spring Semester Semester Hours
ENG 1123 Eng. Composition 3
CHE 1224 Gen. Inorg. Chem 4
BIO 2424 Gen. Zoology 4
MAT 1323 Plane Trigonometry.... 3
MFL 1123 Elem. French 3
HPR 1121 Gen. Activities 1

18

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
CHE 2424 Organic Chem 4
BIO 1314 Gen. Botany 4
HIS 1113 Western Civ 3
MFL 2113 Inter. French 3

17

Spring Semester Semester Hours
ENG 2283 World Literature 3
CHE 2434 Organic Chem 4
BIO 1324 Gen. Botany 4
HIS 1123 Western Civ 3
MFL 2123 Inter. French 3

17

CHEMISTRY CURRICULUM

Freshman Year

Fall Semester Semester Hours
ENG 1113
MAT 1313
CHE 1214
HIS 1113
BIO 1133
HPR 1111
EDU 1310

IT

Spring Semester Semester Hours
ENG 1123 Eng. Composition 3
MAT 1323 Plane Trigonometry.... 3
CHE 1224 Gen. Inorg. Chem 4
HIS 1123 Western Civ 3
BIO 1143 Gen. Biology 3
HPR 1121 Gen. Activities 1

17

Eng. Composition 3
College Algebra 3
Gen. Inorg. Chem 4
Western Civ 3
Gen. Biology 3
Gen. Activities 1
Orientation R

73

CHEMISTRY CURRICULUM

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
CHE 2424 Organic Chem 4
MAT 1823 Calculus I 3
PHY 2414 Gen. Physics 4
Elective 3

Spring Semester Semester Hours
ENG 2283 World Literature 3
CHE 2434 Organic Chem 4
MAT 1833 Calculus II 3
PHY 2424 Gen. Physics 4
Elective 3

17 17

MEDICAL TECHNOLOGY CURRICULUM

(Transfer Program)

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
BIO 2414 Gen. Zoology 4
MAT 1313 College Algebra 3
CHE 1214 Gen. Inorg. Chem 4
MFL 1113 Elem. French 3
HPR 1111 Gen. Activitie^,-^-*... 1

EDU 1310 Orientation....4..,.. R

Spring Semester Semester Hours
ENG 1123
BIO 2424
MAT 1323
CHE 1224
MFL 1123
HPR 1121

18

Eng. Composition 3
Gen. Zoology 4
Plane Trigonometry... 3
Gen. Inorg. Chem 4
Elem. French 3
Gen. Activities 1

18

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
CHE 2424 Organic Chem 4
MFL 2113 Inter. French 3
PHY 2414 Gen. Physics 4
ART 1113 Art Appreciation 3

Spring Semester Semester Hours
ENG 2283 World Literature 3
CHE 2434 Organic Chem 4
MFL 2123 Inter. French 3
PHY 2424 Gen. Physics 4
PSY 1513 Gen. Psychology 3

17 17

74

PRE-NURSING CURRICULUM

Sophomore Year

Fall Semester Semester Hours ENG 2273

PRE-VETERINARY SCIENCE CURRICULUM

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SCIENCE EDUCATION CURRICULUM

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
PHY 2414 Gen. Physics 4
BIO 1314 Gen. Botany 4
HIS 1113 Western Civ 3
ART 1113 Art Appreciation 3

17

Spring Semester Semester Hours
ENG 2283 World Literature 3
PHY 2424 Gen. Physics 4
BIO 1324 Gen. Botany 4
HIS 1123 Western Civ 3
PSY 1513 Gen. Psychology 3

17

PRE-DENTAL HYGIENE CURRICULUM

Freshman Year

Fall Semester Semester Hours
BIO 2414 Gen. Zoology 4
CHE 1214 Gen. Inorg. Chem 4
MAT 1213 College Math 3
ENG 1113 Eng. Composition 3
ART 1113 Art Appreciation 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

Spring Semester Semester
BIO 2424 Gen. Zoology
CHE 1224 Gen. Inorg. Chem..
MAT 1743 Modern Math .
ENG 1123 Eng. Composition..
MUS 1113 Music Appreciation
HPR 1121 Gen. Activities...

Hours

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18 18

Sophomore Year

Fall Semester Semester Hours
BIO 2514 Human Ana. & Phy 4
CHE 2424 Organic Chem 4
PHY 2414 Gen. Physics 4
MFL 1113 Elem. French 3
PSY 1513 Gen. Psychology 3

18

Spring Semester Semester Hours
BIO 2524 Human Ana. & Phy 4
CHE 2434 Organic Chem 4
PHY 2424 Gen. Physics 4
MFL 1123 Elem. French 3
Elective 3

18

78

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PRE-OPTOMETRY CURRICULUM

Freshman Year

Fall Semester Semester Hours
BIO 2414 Gen. Zoology 4
CHE 1214 Gen. Inorg. Chem 4
ENG 1113 Eng. Composition 3
MAT 1213 College Math 3
ART 1113 Art Appreciation 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

18

Spring Semester Semester Hours
BIO 2424 Gen. Zoology 4
CHE 1224 Gen. Inorg. Chem 4
ENG 1123 Eng. Composition 3
MAT 1743 Modern Math 3
HPR 1121 Gen. Activities 1
Elective 3

18

Sophomore Year

Fall Semester Semester Hours
BIO 2514 Human Ana. & Phy 4
CHE 2424 Organic Chem 4
PHY 2414 Gen. Physics 4
MFL 1113 Elem. French 3
ENG 2273 InLitj 154.257 Tz ( )Tj 101.29 Tz ( )Tj 80 Tz (3)Tj 100 Tz ( )Tj 102824 -8

ON29 Tz ( )Tj 85..86 Tz ( )Tj39.12.57 Tz ( )Tj.86sh Tz 186.96 -24.72 Td (Sop 12)Tj 1( )Tj 101.43 Tz (Yea100 Tz (24143Tj 2

MEDICAL RECORDS ADMINISTRATION

Sophomore Year

Fall Semester Semester Hours
BIO 2514 Human Anat. & Phy 4
MFL 1113 Elem. French 3
HIS 1113 Western Civ 3
ENG 2273 World Literature 3
ART 1113 Art

Students seeking a baccalaureate degree will find that the department offers the courses necessary to complete the freshman and sophomore requirements at the four year colleges and universities.

Through the department of continuing education many courses in the
social science area are offered to interested individuals. Information on all the many possibilities within the area of the social sciences is available from the social science staff.

SOCIAL SCIENCE EDUCATION CURRICULUM

This curriculum is designed for students who plan to continue their study.88 Td (social)Tj .s1.43 Tz ( )

Freshman Year

Fall Semester Semester Hours
ENG 1113 Eng. Composition 3
MAT 1213 College Math 3
BIO 1133 Gen. Biology 3
HIS 1113 Western Civ 3
ECO 2113 Prin. of Economics 3
HPR 1111 Gen. Activities 1
EDU 1310 Orientation R

16

Spring Semester Semester Hours
ENG 1123 Eng. Composition 3
PSY 1513 Gen. Psychology 3
BIO 1143 Gen. Biology 3
HIS 1123 Western Civ 3
ECO 2123 Prin. of Economics.... 3
HPR 1121 Gen. Activities 1

16

Sophomore Year

Fall Semester Semester Hours
ENG 2273 World Literature...
PSC 1113 American Government
SOC 2113 Intro, to Soc113 1113 of 213Tj 95.71 Tz (Gen.)Tj 94.29 Tz Intr.. Intr..

Sophmore Year

Fall Semester Semester Hours
ENG 2273 World Literature 3
MFL 2113 Inter. French 3
SOC 2113 Intro, to Sociology.. 3
PHY 2243 Physical Science 3
HPR 2111 Gen. Activities 1
Soc. Sci. Elective... 3

16

Spring Semester Semester Hours
ENG 2283 World Literature 3
MFL 2123 Inter. French 3
SOC 2123 Social Problems 3
PHY 2253 Physical Science 3
HPR 2121 Gen. Activities 1
Soc. Sci. Elective... 3

16

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

Director: Mr. Samuel Blackburn
Advisors: Mr. Freddie Caswell, Mr. Melvis Stamps,
Mr. James Mannings, Mr. John Baine,
Mr. David Davidson

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Freshman Year

Fall Semester Semester Hours
TDR 1114 Fund, of Draft 4
TRS 1213 Tech. Math 3
TRS 1813 Ind. Psychology 3
ECO 1113 Elem. Economics 3
TRS 1412 Comp. Methods 2
ENG 1113 Eng. Composition 3
EDU 1310 Orientation R

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Sophomor

Fall Semester Semester Hours
TDR 2415 Arch. Drafting 5
TDR 2314 Elect., Pip. & Sheet
Metal Drafting 4
TDR 2113 Surv, & Topo. Draft... 3
SPT 1113 Oral Communication.... 3
TRS 2224 Tech. Physics 4

19

Spring Semester Semester Hours
TDR 1313 Descriptive Geo 3
TRS 1223 Tech. Math 3
TRS 1113 Tech. English 3
TDR 1215 Mach. Drafting 5
TRS 2214 Tech. Physics I 4

1.8

i Year

Spring Semester Semester Hours
TDR 2123 Surv. & Topo. Draft... 3
TDR 2215 Struc. Drafting 5
TRS 1513 Cost Estimating 3
TDR Elective 3
TRS 2313 Strength of Mater 3

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ELECTRONICS TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in electronics, and desire to enter the world of work immedi-ately upon completion of the specialized area of study.

Freshman Year

Fall Semester Semester Hours
TEL 1113

COSMETOLOGY

(Terminal Program)
Advisor: Mrs. Annie Peacock

A regular program designed to prepare students to perform well in
the skills and knowledge of cosmetology. A total of 1,500 hours are required for completion of the program, 230 hours must be spent in theory, 1,200 hours in skill training and the remaining 70 hours may be spent in any area that the student and teacher determines that the need exist. The program is open entry and open exit and continues during the summer. It operates 6 hours per day 5 days per week.

Students who

DESCRIPTION OF COURSES

Accounting
ACC 1213.

ACC 1223.

Art
ART 1113.

ART 1213.

ART 1243.

ART 1313.

ART 1323.

ART 1413.

ART 1913.

ART 2513.

TRANSFER COURSES

Principles of Accounting - A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three hours; 3 credits.

Principles of Accounting - A continuation of Accounting 1213. Prerequisite: Accounting 1213. Three hours; 3 credits.

Art Appreciation - A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three hours; 3 credits.

Introductory Art - A studio course designed to familiarize the student with the fundamental elements of drawing and painting and to develop in the student a visually creative vocabulary. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Fours hours; 3 credits.

Inventive Crafts - A survey of art-craft ideas and production methods. Emphasis on creative invention. Six hours; 3 credits.

Drawing I i3 Tz (creative)Tj 1429o5 Tu

ART 2713.

ART 2723.

Biology
BIO 1133.

BIO 1143.

BIO 1314.

BIO 1324.

BIO 2414.

BIO 2424.

BIO 2514.

BIO 2524

BIO 2924.

Art History - Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture, and sculpture as related to history. Three hours; 3 credits.

Art History - Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours; 3 credits.

General Biology - A laboratory course in general biological principles including a survey of the kinds of plants and
animals, their structure and function and their relationships with each other and the environment. Four hours; 3 credits.

General Biology - (Prerequisite: BIO 1133) A continuation of BIO 1133. Four hours; 3 credits.

General Botany - A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Five hours;
4 credits.

General Botany - (Prerequisite: BIO 1314) A continuation of
BIO 1314. Five hours; 4 credits.

General Zoology - A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Five hours; 4 credits.

General Zoology - (Prerequisite: BIO 2414) A continuation of
BIO 2414 with emphasis on the vertebrates. Five hours; 4 credits.

Human Anatomy and Physiology - Study is2414T94d af andtomy and

Business Administration
BAD 1113. Introduction to Business - This course includes an introduction
to the major divisions of study that will be followed in succeeding business courses such as: Business Organization,
Accounting, Business Law, and other related courses. Three
hours; 3 credits.

BAD 2413. Business Law - This course is designed to acquaint the student
with the fundamental principles of law as.they relate to the
basic legal problems of business transactions in our economy.
Special attention will be given to an introduction to law; law
of contracts; agencies and employment; negotiable instruments
and commerical papers. Three hours; 3 credits.

Chemistry
CHE 1214. General Inorganic Chemistry I - This course covers the fundamental
law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Six hours;
4 credits.

CHE 1224.

CHE 2424.

CHE 2434.

General Inorganic Chemistry II - (Prerequisite: CHE 1214) A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the
collodal state are taken up. Six hours; 4 credits.

Organic Chemistry I - (Prerequisite: CHE 1224) Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Six
hours; 4 credits.

Organic Chemistry II - (Prerequisite: CHE 2424) Continuation
of Chemistry 2424. Aromatic and complex compounds. Six hours;
4 credits.

Economics
ECO 1113. Elementary Economics - A study of the fundamental principles
of economics which form the foundation of our present economic
system. Attention will be de5z (sta795.71 Tz ( )Tj 1Tz ( )Tj 101.43 Tz (wil

Organicchemistrycomplexofour 2424) compl4)usestinuation
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Education
EDU 1310.

EDU 1613.

EDU 2533.

English
ENG 1103.

ENG 1203.

ENG 1113.

ENG 1123.

ENG 2273.

ENG 2283.

Geography
GEO 1113.

GEO 1123.

Orientation - This non-credit

Health, Phy
HPR 1111.

HPR 1121.

HPR 1131.

HPR 1141.

HPR 1213.

HPR 1223.

HPR 1313.

HPR 2111.

HPR 2121.

HPR 2131.

HPR 2141.

HPR 2213.

History
HIS 1113.

HIS 1123.

sical Education and Recreation
General Activities - These courses include varied exercises and activities such as volleyball, etc. No lecture is involved.
Not designed for physical education majors. Two hours; 1 credit.

General Activities - Same description as HPR 1111. Two hours;
1 credit.

Varsity Sports - Participation in varsity sport. 1 credit.

Varsity Sports - Participation in varsity sport. 1 credit.

Personal and Community Health - Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.

Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.

Introduction of Health, Physical Education & Recreation - Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with dis-cussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three hours; 3 credits.

General Activities - Same description as HPR 1111. Two hours;
1 credit.

General Activities - Same description as HPR 1111. Two hours;
1 credit.

Varsity Sports - Participation in varsity sport. 1 credit.

Varsity Sports - Participation in varsity sport. 1 credit.

First Aid - Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three /1.7on

HIS 2213.

HIS 2223

Journalism
JOU 1213.

JOU 1223.

Mathematics
MAT 1103.

MAT 1203.

MAT 1213.

MAT 1233.

MAT 1313.

MAT 1323.

American History X (United States) - This course is a survey of U.S. history from the period of discovery and exploration through Reconstruction. Three hours; 3 credits.

American History II (United States) - This course is a survey of U.S. history from Reconstruction to the present. Three hours; 3 credits.

Principles of Journalism I - Introductory journalism, news reporting, construction of the news story, sources, and the
types and methods of handling elementary study of typography
and headline writing. Three hours; 3 credits.

Principles of Journalism II - The preparation of advertising
copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis
on proof marks. Three hours; 3 credits.

Developmental Math I - This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three hours; 3 credits.

Developmental Math II - A continuation of MAT 1103. Three hours; 3 credits.

College Mathematics I (Arithmetic & Algebra) - This course is designed to develop for the student the mathematical concepts
and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals
of elementary algebra are presented. Three hours; 3 credits.

Intermediate Algebra - (Prerequisite: One year high school algebra)
This course is designed for students whose qualifications are
deficient for College Algebra or Technical Math and for students
whose curriculum requires three hours of mathematics for
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MAT 1723. The Real Number System - Structure and properties of the
number systems of arithmetic. Limited to students preparing
to teach. Three hours; 3 credits.

MAT 1733. Informal Geometry and Algebra - Basic ideas and structure
of algebra; intuitive foundations of geometry. Three hours;
3 credits.

MAT 1743. Modern Mathematics - Basic concepts of sets, number systems,
arithmetic, algebra, geometry, and logic. Designed for
general education, business and some education majors. Three
hours; 3 credits.

MAT 1823. Calculus I-A - Coordinate systems; basic theorems of analytics;
functions; limits; the derivative; the integral; differentiation
and integration

Reading
REA 1103.

REA 1203.

Secretarial
SEC 1113.

SEC 1123.

SEC 1213.

SEC 1223.

SEC 1313.

SEC 2113.

SEC 2123.

SEC 2213.

SEC 2223.

SEC 2413.

Developmental Reading I - A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three hours; 3 credits.

Developmental Reading II - A continuation of REA 1103. Three hours; 3 credits.

Science
Elementary Typewriting I - Mechanism and care of the type-writer its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting cannot receive credit for this course. Five hours; 3 credits.

Intermediate Typewriting II - Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three hours; 3 credits.

Elementary Shorthand I - The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation
and transcription from shorthand notes. Students will a
year of high school shorthand cannot receive credit for this course. Five hours; 3 credits.

Intermediate Shorthand II - A continuation of Secretarial 1213« Three hours; 3 credits.

Filing - The various systems of filing.with sufficient prac-tice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours; 3 credits.

Advanced Typewriting III - A continuation of Secretarial 1123. Three hours; 3 credits.

Production Typewriting IV - Skill development and vocational competency are the objectives of this course. Production of varied typewritten communications with emphasis on quality and quantity. Three hours; 3 credits.

Advanced Shorthand III - The aim of this course is to increase accuracy and speed of transcription with emphasis on mail-ability of letters. Three hours; 3 credits.

Dictation and Transcription IV - A course to develop trans-cription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three hours; 3 credits.

Secretarial Practice - Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three hours; 3 credits.

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SEC 2513.

SEC 2523.

SEC 2613.

SEC 2713.

Sociology
SOC 1113.

SOC 1123.

SOC 2113.

SOC 2123.

SOC 2133.

Office Appliances - Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, composer, transcribing machines, electric typewriters,

Speech
SPT 1113. Oral Communication (Principles of Speech) - Correct and effective English; correct pronunciation and enunciation;
breath control; study and practice in making speeches for
all occasions, major emphasis on organization of material;
and practice in speaking before the group. Three hours; 3 credits.

SPT 2163. Public Speaking - A course in the study of the forms of public speaking with stress placed upon the organization of
materials and delivery techniques for extemporaneous speaking.
Three hours; 3 credits-

*BAD 2513. Principles of Management - This course is a study of basic management principles as applied to the functions of planning,
organizing, directing, controlling, and coordinating with
effective communication in business enterprise. Three hours;
3 credits.

*BAD 2623.

*HPR 2323.

*LEN 1313.

*LEN 1343.

*LEN 2413.

*LEN 2513.

Personal and Family Finance - Financial management approached
from the personal and family standpoint including the follow-
ing topics: budgeting and record keeping, consumer credit,
banking, investments, insurance, income tax, social security,
home owrm( )Tj 1(topics:)Tj 240 Tz( )To 148.52l9l 137.14 Tz ( )Tj 104.29 aT

TERMINAL COURSES

Technical
TDR 1114.

TDR 1215.

TDR 1313.

TDR 2113.

TDR 2123.

TDR 2215.

TDR 2314.

TDR 2415.

Technical
TEL 1113.

Drafting
Fundamentals of Drafting — This is a basic course for all drafting. It includes the proper care of

TRS 1223.

TRS 1315.

TRS 1324.

TRS 1412.

TRS 1513.

TRS 1613.

TRS 1813.

TRS 2214.

TRS 2224.

Technical Mathematics: Trigonometry - Prerequisite: TDR 1215. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Three hours; 3 credits.

Technical Mathematics: Algebra and Trigonometry - This course is designed to provide the opportunity for technical students to develop

TRS 2313. Strength of Materials - A course in the field of structural design, consisting of an introductory study of statics and
strength of materials. Emphasis is given to the analysis
of forces in simple structures, and the study of steel, wood
and concrete used in the design of shafts, beams and columns.
Three hours; 3 credits.

INSTITUTIONAL COURSES

Library Technology
LTY 1113. Introduction to Library Service - A general introductory course designed to introduce students to the various

LTY 2413. Intern in Library Services - A course designed to give students
practical experience in all of the areas of library work, in-
cluding acquisition, processing and circulation. Three hours;
3 credits.

LTY 2423. Intern in Library Services - A continuation of LTY 2413.
Three hours; 3 credits.

ART 1411. Manuscript Writing - A course designed to improve cursive and
manuscript writing; speed and legibility; explore children's
writing books and literature on handwriting; and apply prin-
ciples of teaching writing to children. Two hours; 1 credit.

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Adams, Mozella
Amos, Calvin
Anderson, Johnnie Bee
Austin, Edwards Earl
Austin, Francine
Ball, Carol Louise
Baltimore, Willie Mae
Bays, Catherine
Bradley, Robert
Brown, Eddie Lee
Bruce, Gloria J.
Buckles, Ella Marie
Busby, Thelma Jean
Butts, Donald
Carter, L.A.
Cliavers, Mildred
Collins, Bertha
Conner, Marveline
Davis, Darlene
Davis, Marilyn
Davis, Tyrone
Dear, Catherine
Edmond, Pamela
Flagg, Stephen
Ford, Linda
Galmore, Percy
Gardner, Robert Lee
Gardner, Roy Lee
Gates, Reginald
Gladney, Bernice
Gladney, Doris Ann
Gladney, Ora L.
Graham, Shirley
Hampton, Charles
Harper, Linda
Harrell, Lacy
Harris, Curtis

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5: % � k \

Associate in Arts Degree

GRADUATES - 1976

Harris, Inell
Hinton, Arbie
Hopkins, Helen
Hopson, Mary Ann
Jeffery, Mary Ann
Jenkins, Doris J.
Johnson, Ethel
Johnson, Pauline
Jordan, Brenda
Jude, Coreen
Kelly, Bobbie Jean
Lee, Belinda
Lee, Emma Jean
Lee, James Leonard
Leonard, Bettie Hearn
Lewis, Margie Ree
Lockett, Lillie Mae
Lockett, Tommie
Lofton, Patricia
Long, Samuel C.

McCra4 -8.64 Td (Dear,)Tj 137.1TomeHarris,McCra4 -8.64 Td 5T.rrEB8THld 3.ru3rd, 357 Tz ( )Tjtt,
5T.rrw 100 Tz (( )Tj 102.86 Tj 104.7B64 Td (Long,) ( )Tre. Kellz ((Noah Tz 0.24 -8.64 Td (Lockett,)Tj 13inn00 Tz ( )T PrEB43 Tz ( )Tj 104.29 Tz (Patricia)Dav0 Tz ( )Tj 97.14 Tn Ann Doris z 0.24 -816 T326.1 Bobbie

Elizabete.37Sv-

Vocational Certificates

Barnes, Walter
Benson, Floyd
Billingsley, Charles
Bolden, Clarence
Buggs, Raymond
Caldwell, William
Carter, Dave
Chatman, Coddy
Coleman Paul
Cox, Joseph
Davis, David
Davis, Richard
Foster, Kenneth
Hamp, Alphonso
Haynes, Oscar
Hines, George

Holly, Elbert
Holly, Martha
Howard, Joe
Jackson, Tommy
Jimison, Albert
Johnson, Eddie
Johnson, Lynn
Johnson, Saint C.
McDavis, Charles
Mason, Charles
Mitchell, Louis
Moore, Jerry
Moore, L.T.
Nunaley, Jack
Ransom, Larry
Rickett, Walter

Robinson, Angus
Ross, Marshall B
Scurlark, Theo
Stewart, Albert
Taylor, Howard
Tribune, Jessie
Tribune, Wesley
Virgil, Charles
Walker, Victor
Ward, Willie
Watson, Willie
Wiley, Larry
Wilder, Ruttie
Williams, Calvin
Williams, Donald
Williams, Johnny
Wright, Willie C.

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Coahoma Junior College

Serving The Heart Of The Delta