VOLUME XXIV NUMBER 1

BULLETIN
OF
COAHOMA COMMUNITY COLLEGE

CLARKSDALE, MISSISSIPPI 38614 CATALOG EDITION
1991-93

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The College Reserves the Right to Amend or Change Policies and Procedures
Herein When Necessary

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A.S., Mississippi Delta Junior College

BEATRICE BURTON.. Micro Computer Training Instructor
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COAHOMA COMMUNITY COLLEGE

Clarksdale, Mississippi

1991-92 Academic Calendar

Fall Semester 1991

August 15-16 Thursday-Friday
August 18 Sunday
August 19 Monday
August 20 Tuesday
August 21 Wednesday
August 22 Thursday
September 2 Monday
September 3 Tuesday
September 20 Friday
October 16-18 Wednesday-Friday
November 20 Wednesday
November 25 Monday
November 29 Friday

December 16-18
December 19

Monday-Wednesday
Thursday

December 20 Friday

Faculty Planning Conference & Workshops Dormitories and Cafeteria Open Freshman Orientation
Freshman Registration
Sophomore Registration
Classes and Late Registration Fee Begin Labor Day Holiday
Regular Class Schedules Resume
Last Day to Register or Add Courses Mid-Term Examinations
Thanksgiving Holidays Begin
Regular Class Schedules Resume
Last Day to Officially Drop a Course Without Receiving a Grade and to Remove Incompletes of Previous Semester Final Examinations
Final Grades due in Admissions and Records Office
Christmas Holidays Begin

Spring Semester 1992

January
January
January
January
January
January
January
January
March
March
March
April
April
April

May

May

May

May

May

3 Friday
5 Sunday
6 Monday
7 Tuesday
8 Wednesday
20 Monday
21 Tuesday
24 Friday
4-6 Wednesday-Friday
9-13 Monday-Friday
16 Monday
16 Thursday
21 Tuesday
24 Friday

6-8 Wednesday-Friday

11 Monday

11-13 Monday-Friday

15 Friday

17 Sunday

Faculty Orientation
Dormitories and Cafeteria Open Freshman Registration
Sophomore Registration
Classes and Late Registration Fee Begin Marti-13

Faculty

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COAHOMA COMMUNITY COLLEGE

Clarksdale, Mississippi

1992 Summer Session

June
June
June
June
June
June

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20
26

June 27

July

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July

6

July

7

July

8

July 18
July
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HISTORY OF COAHOMA COMMUNITY COLLEGE

By establishing Coahoma County Agricultural High School in 1924,
Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing separate equal" doctrine of education. The junior college curriculum was added 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

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During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time
teachers from the high school division. A full-time dean and college
faculty were employed the third year.

During the first year of operation, Coahoma Junior College was
supported entirely by county funds. In the next year it became the
first educational institution for Negroes to be included in
Mississippi's system of pubuToTj 95 T1z ( )Tj 99.17 Tz (pu229 Tz (.58eeTz ( )Tj 9

MISSION STATEMENT OF COAHOMA COMMUNITY COLLEGE

Authorized under the status of the state of Mississippi and
presently administered under the authority of the State Board for Community and Junior Colleges, Coahoma Community College was established
in 1949. Coahoma Community College is a comprehensive community college
offering a wide range of programs. The College serves students primarily from Coahoma, Bolivar, Quitman and Sunflower counties but also attracts students from other counties and other states in the United States of America.

The College maintains a two-year curriculum leading to the
Associate of Arts and the Associate in Applied Science degrees. The College also maintains programs of vocational training leading to certificates as well as short-term training to upgrade job skills.

The College seeks to provide access to higher education to citizens within its primary services area of Coahoma, Bolivar, Quitman and Sunflower counties. It further seeks to meet community needs. The College, through its programs, encourages students to develop a general ability which includes the following attributes: effective communications, analytical capability, problem-solving ability, valuing in a decision-making context, effective social interaction, effective citizenship, aesthetic responsiveness, and responsibility for contributing to a global environment.

Consistent with its mission statement, the college has adopted the following goals:

1. To provide the first two years of university parallel programs
for students who wish to earn a four year degree.

2. To work with colleges and universities in order to facilitate
matriculation in university programs in general education, university parallel programs and 2+2 relations.

3. To provide vocational and technical training for students who
wish to enter the job market upon completion of a training program.

4. To provide hands-on opportunities for students in order that
they may be better prepared to select a vocation and may be better prepared to enter a vocation.

5. To provide lifelong opportunities through credit and
non-credit programs.

6. To foster career enhancement through short-term training
programs.

7. To seek an active partnership with industry and business both
local and national.

8. To support economic development and entrepreneurship in the
community.

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BUILDINGS

J. W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963 and enlarged in 1969, this building is
the center for the administrative activities of the campus. It houses the president's office, business office, and other administrative offices.

ZEE A. BARRON STUDENT UNION

Named in honor of one of the former organizers of the school,
Mrs. Zee A. Barron, this modern air conditioned building houses facilities for various types of student activities such as bowling, billiards, ping pong, student government, student publications and lounging, as well as food service. This building, which is the center of student activities, was constructed in 1975.

THE BLACKBURN ANNEX

This modern computer-equipped building which is named in honor of
Mr. Samuel Blackburn will house a farm equipment shop, a shop for diesel
mechanics, classroom space, an office for the Assistant Dean of Vocational Technical Education and an agricultural industrial technical program.

ROSIE BROWN SANDY BAYOU BUILDING

Sandy Bayou was constructed on the campus as a county elementary
school and was considered as part of the Coahoma Community College and
Agricultural High School schoolfamily. weaNi115 Tz ( )Tj 100 Tz (we r8Lt(High)Tj 115 Tz ( )Tj 9 Because of declining onor

THE industrial an834 Tz memor6 -8.405 Tz ( )Tj 99.29 TTj 100 Tz (Blackbur9-7.68

FRANK W. GAMBRELL, JR. RESIDENTIAL CENTER

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ndlt:!-oned It also includes lounging areas, building lobbies provides and kitchenettes. for 120 female students.

MATRONS RESIDENCE HALL

remodeled building contains a spacious lobby, a well

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and Chlld:

Thls building is being dedicated to the many courteous
womanhood! 1113 8 Wh°

haVe helP

ed to guide our female students to finer

Soma of the ladies are Mrs. E. Nichols, Mrs. L. Lucas, Mrs. A. B

llson, Mrs. E. Oliver, Mrs. N. Harris, Mrs. D. Micou, Mrs. E. Thomas

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MARY G. WHITESIDE ACADEMIC HALL

Named in honor of a deceased faculty member, registrar and academic dean, this two-story building was originally constructed in 1958. Additions were made in 1961 and 1968. This building houses, in addition to general classrooms, offices of the Vice President for Instruction and Community Service Programs, Dean of General Studies, Dean of Admissions and Records, and faculty.

CLEO DAUGHERTY MERCHANDIZING CENTER

This facility is named in honor of Mrs. Cleo Daugherty, a long time employee and loyal supporter of the College. The facility was originally constructed to house vocational programs for the high school. After the building sustained heavy damages from a tornado in 1984, it was completely renovated in 1988 to house the College's merchandizing program.

IRMA GAMBRELL CHILD CARE CENTER

This facility is named in honor of Mrs. Irma Gambrell, a long time employee and loyal supporter of the College. The facility was originally constructed to house vocational programs for the high school. After the building sustained heavy damages from a tornado in 1984, it was completely renovated in 1988 to house the child care training center.

THE BARRON-MILLER CENTER FOR FINE ARTS

The Barron-Miller Center for Fine Arts was originally constructed
in 1965 as a small gymnatorium to be used primarily by Coahoma Agricultural High School. The facility was used for physical education classes, small assemblies and basketball practice when originally constructed. The facility was renovated in 1990 and 1991 to be used primarily by Coahoma Community College as a facility for art classes, performing arts and small assemblies. The attractive two-story building houses the Henry Dorsey Studio; the Thomas A. Richardson Studio; the Georgia A. Lewis Theater; the Eddie Mae Jackson Drama Laboratory; and the Mirian Green Writer and Artist Laboratory.

THE MARVIN F. SIGMON JR.

This building is named in honor of Mr. Marvin Sigmon, Jr. who has served on the Board of Trustees for Coahoma Community College and Agricultural High for more than 30 years and as president of that Board for a number of years.

EVENING AND OFF-CAMPUS PROGRAMS

The evening program is an extension of the junior college program.
It provides educational opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members or instructors with equivalent qualifications. Additionally, the evening activities include certain non-credit cultural and vocational courses.

Admission for credit and/or degree programs are the same as for
regular day students (see "Admissions"). Evening classes are organized on the semester system. The courses which carry three semester hours credit meet one night per week from 6 p.m. - 9 p.m. Classes which meet for longer time periods will meet the appropriate number of times per week to obtain the necessary contact hours.

The off campus program is designed to carry the college to all
areas in the college's community to facilitate attendance in continuing-education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility.

Evening on- and off-campus class activities for degree programs are administered through the Office of Continuing Education. The Division of Continuing Education is charged with administering selected developmental, experimental, and community service programs

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SCHEDULE OF STUDENT EXPENSES

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able basis. General fees and expenses for all students areon the semester

Other Costs

In addition to the above fees, all new students are required to pay a
$15 application fee. Under certain other conditions, students are required to pay special fees. These fees are as follows:

Condition Fee

Late Registration Fee
Room Deposit
Schedule Change
Audit Fee

GRADUATION FEE

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ADMISSIONS

Inquiries about admission to Coahoma Community College should be addressed to the Office of Admissions and Records. The Dean of Admissions and Records receives and processes all routine applications, evaluates credentials and issue statements relative to admission to applicants. Academic and technical students may enter at the beginning of either of the two semesters or at the beginning of the summer school term. Vocational students may enroll during the first week of any month. Application forms may be secured from the Admissions and Records Office.

GENERAL ADMISSION POLICIES

Coahoma Community College does not discriminate in the admission of students because of race, color, sex, national origin or handicap. The institution operates under the "open door" policy. However, admission to the college does not necessarily guarantee admission to a specific program desired by a student.

Coahoma Community College provisionally admits students whose
American College Test (ACT) scores are not on file in the Admissions and Records Office. Students seeking admission to the academic and technical
programs are required to take the ACT and request that the results be sent
to the Admissions and Records Office before credit is granted. Students
21 years of age or older are not required to take the American College
Test unless they are planning to enter a specific program that requires
it, such as the ( )1 (enter)Tj 110 TRoD ( )Tj 96.67 Tz Tz (of)Tj 115 Tz 6e that to 21muess sent Coll Tz (plmet100 Tz ( )Tj 88.339..17 Tz (credit)Tj 2)Tj 98.13 Tz (speci

4. Transfer Students: A student from a college of recognized standing
may be admitted to the college on the basic of an official
transcript of credits from the institution previously attended. However, transfer credit will be accepted in accordance with the following policy: a student whose transcript indicates an overall quality point average of C (2.0) or better will be allowed to
transfer all courses in which he/she has a grade of D. If the transcript indicates an overall average of below C, only those courses bearing grades of C or better will be accepted. All transfer students should have their transcripts evaluated in the Office of Admissions and Records prior to enrolling. No transfer student is required to submit ACT scores if he/she has completed at least 15 semester hours of acceptable college level courses.
Transfer students are denied admission if they are on academic suspension from the previous institution.

5. All applicants are required to submit completed applications that
are supplied by the institution.

6. All applicants are notified of their admission status as completed
applications and other required admission data are received in the Admissions and Records Office. When all required admission
materials are on file in the Admissions and Records Office, each applicant will be sent a "Notice of Acceptance Form" which must be presented when the applicant begin registration.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to vocational programs at Coahoma
Community College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development test are not required. However, a transcript or record of previous education training is required. Students who enroll in barbering and cosmetology are required to have completed the tenth grade. Those
students who meet the admission requirements for vocational programs.
Students enrolled in vocational courses will be provisionally admitted
until they have taken the TABE test.

Applicants may be admitted to vocational programs after they have
provided the Off8.16 Td (m(who)Tj 110 .0 Tz ( )Tj 96.67 Tz (are)To4they)Tj 105 cpplicanion rnd ar hof8.1il transcript or aecord of previous -8.16 TD (tducat

requirements and provide the Admissions and Records Office with documented evidence of all previous education and training prior to being admitted and certified to the Veteran's Administration.

Veterans who intend to utilize G. I. benefits cannot be admitted to
the college under provisional or special admission status and be eligible to receive financial benefits under the G. I. Bill.

TYPES OF ADMISSION

Admission approval is one of three types:

1. Regular indicates that

GRADUATION REQUIREMENTS

Degree Programs

Coahoma Community College awards two degrees: the Associate in
Arts and the Associate in Applied Science. For either degree, the minimum requirements is 65 semester hours and 130 quality points (a "C" average) based upon all courses completed.

Any student who plans to transfer to one of Mississippi's eight
public universities and who has achieved the required ACT score for admission must complete the following core requirements with at least a 2.0 average on a 4.0 scale:

6 semester hours of English Composition
3 semester hours of college algebra
6 semester hours of laboratory science
3 semester hours of humanities and fine arts

To receive the Associate in Arts degree in general education, a student must:

1. Earn a minimum of 65 semester hours which must include 6 semester
hours of English Composition, 6 semester hours of literature, 3 semester hours of art or music appreciation, 6 semester hours of mathematics, 6 semester hours of science, 6 semester hours of
social science or history, 2 semester hours of physical education,
1 semester hour of orientation and 3 semester hours of speech.

2. Earn an average of two quality points for each semester hour
completed.

3. Complete the last fifteen (15) semester hours at Coahoma Community
College.

4. Satisfactorily meet his/her financial obligations at Coahoma
Community College.

To receive the Associate in Arts or the Associate in Applied
Science degree in a specific area, a student must:

1. Complete the course requirements of the appropriate curriculum
outlined in the catalog.

2. Earn an average of two quality points for each semester hour
completed.

3. Complete the last fifteen (15) semester hours at Coahoma Community
College.

4. Satisfactorily meet his/her financial obligations at Coahoma
Community College.

Exceptions:

1. A student may comply with the catalog requirements of the first two
years of the specific four-year accredited institution to which
he/she will transfer. However, the student must provide the Dean

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of Admissions and Records and the appropriate instructional dean with the name of the institution within the first month of the second semester of the student's freshman year.

2. A student who is physically unable may earn equivalent semester
hours in lieu of those required in general activities if his/her claim is verified by a written statement from a physician and approved by the appropriate instructional dean.

Certificate Programs

To graduate from the college with a certification in a particular program, a student must:

1. Satisfactorily complete all courses in the chosen program as
indicated in the catalog.

2. Complete the final semester as a full-time student at Coahoma
Community College.

3. Satisfactorily meet his/her financial obligations at Coahoma
Community College.

Exception:

A certificate is awarded those students who do not take any of the above options, but complete two years of general study at the institution.

REGISTRATION

Registration for each semester will take place on the dates stated
in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of $25.00. All students are expected to register at the beginning of the semester and remain in classes until the end of the semester.

CHANGE OF SCHEDULE

An official change in schedule may be made only with special
permission from the student's advisor and the appropriate instructional dean. This includes adding and dropping courses. All changes must be made not later than the dates designated in the college calendar. The student must file a change of schedule form with the Admissions and Records Office after the change has been approved by the appropriate instructional dean. No student will receive credit for a course which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "N". A fee of $3.00 must be paid for each change in schedule.

Official Change of Schedule - A change of schedule approved by the student's advisors and the appropriate instructional dean.

Unofficial Change of Schedule - A change of schedule not approved by the student's advisor nor the appropriate instructional dean.
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SEMESTER HOURS CREDIT

Coahoma Community College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meet per week. A course which gives three semester hours credit will normally meet for three lecture/recitation hours per week or for two lecture/recitation hours and two laboratory hours per week or, for some, a combination of the above.

AUDITING COURSES

No credit is granted for courses on an auditing basis. Once a
student has enrolled in a course or courses for audit, no future credit will be allowed for enrollment in a course on this basis. Special students may be admitted to the college to audit courses on the basis of a regular application and without being required to take the ACT.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length, and mid-semester and final examinations length and divided into two five-week terms. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to students who, because of
unavoidable circumstances, have missed examinations during the school term. Examination deficiencies must be removed the first semester

following the semester in which the deficiency occurred. Permission for make-up examination must be secured from the appropriate dean prior to the date for which the examination is rescheduled.

INCOMPLETE GRADES

The grade of "I" (Incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the course requirements have been met, provided the "I" has been removed during the first semester following the semester in which the "I" was received or not later than the next semester in which the course is taught. If the student fails to complete the course within the specific time, the grade of "F" will be recorded by the Office of Admissions and Records. The student has the responsibility of making the necessary arrangements with the instructor concerned. In some cases an Audit Fee may be charged in order to remove an "I".

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CHANGE OF GRADES

A grade other than "I" (Incompletes), once reported, is subject to change only if it has been caused by a clerical error. An instructor wishing to change such a grade or change the grade of "X" to another letter must obtain a "Grade Correction Memo" for the Office of Admissions and Records and have it approved by the department chairperson and the appropriate instructional dean.

GRADING SYSTEM

Coahoma Community College changed from the 3.0 system to the 4.0 system effective September, 1974. College students' academic progress is evaluated according to the following grading system.

GRADE
A - Excellent
B - Good
C - Average
D - Poor
F - Failure
I - Incomplete
N - Non-Attendance
W - Official Withdrawal

SCALE
92 - 100
83 - 91
74 - 82
65 - 73
Below 65

92

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REPEATED COURSES

On any course which is repeated, the grade recorded last will be considered when computing the student's cumulative grade point average. A student may not repeat any course in which he/she already has a grade of "C" or better without permission from his/her advisor and the appropriate instructional dean.

HONORS

At the end of each semester the names of honor students are published and posted. A full-time student who earns a quality point average of 4.0 will be on the president's list; those students who carry a full load and earn a minimum quality point average of 3.5 will be on the dean's list.; those students who carry a full load and earn a minimum quality point average of 3.0 will be given honorable mention.

Students who earn an average of 3.0 for each semester hour will
graduate with honor; those who earn an average of 3.5 for each semester hour will graduate with special honor; and those who earn an average of 3.8 or more for each semester hour will graduate with highest honor.
The two graduating students with the highest averages that have completed their requirements in two consecutive years carrying a full load of 15 hours or more will be the valedictorian and salutatorian, respectively. A minimum quality point average of 2.0 is required for graduation from the college.

ACADEMIC PROBATION AND SUSPENSION

Students are responsible for knowing their own standing in
reference to the published academic regulations, policies, and standards of the college.

Probation is a means of informing a student that his/her academic
record is unsatisfactory while there is still time to remedy the situation.

Any student who fails to maintain a 1.0 grade point average (GPA)
during his/her first semester of attendance at Coahoma Community College will be placed on temporary academic probation. During the next semester of attendance, the student must achieve a cumulative GPA of 1.5 or be placed on academic probation. When possible, students on probation will be provided academic counseling.

At the end of the next semester enrolled, a student is removed from academic probation if he/she achieves a cumulative GPA of 2.0. Students failing to achieve the mandatory 2.0 will be suspended for one semester or will be required to obtain special permission from the appropriate instructional dean in order to remain in school.

A student on academic probation who attends summer school and earns
an average of 2.0 in a minimum of six semester hours during any one session will be re-admitted in good standing.

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After completing four semesters of work, the student must have and maintain a 2.0 GPA. Students failing to achieve and maintain this

Should a student take more than the allowed number of unexcused absences and if there is just cause, the student may request a hearing with the attendance committee. The student must make a written request to the Dean of Vocational Technical Education. The same appeal procedure will be followed as that of academic and technical students.

Tardies: A student is counted as tardy if he/she is later than fifteen (15) minutes arriving to class after any break in instruction. Tardies equaling sixty percent of a day will constitute one absence.

Evening Classes

Evening class students are expected to attend classes on a regular basis. After two unexcused absences, the instructor will submit each student's name to the Dean of Continuing Education. The dean will in turn notify the student that these absences are jeopardizing his/her
grade point and continued enrollment. After the third absence, the
student will be notified that he/she has been dropped from the course
and the grade of "N" will be recorded.

Should a student enrolled in evening classes take more than the
allowed number of absences, he/she may request an appeal if there is
just cause. thatofdean15 Tz (llah1 Tz -0yj 110 Tz ( )Tj 98 Tz (these(turn)Tj 6.67 Tz ifhe/shzb4.3j 1ntinuh2za3 Tz (TT T 11t5 T T1 110 3Trtinu8 z (classes)Tj (an)Tj 7.T.rsetTz

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EVENING CLASSES

The regular academic, technical, and vocational evening classes are extensions of the college program. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or instructors with equivalent qualifications. Classes are scheduled during the hours between 6 p.m. and 10 p.m. These requirements are the same as for regular day students.

SUMMER SCHOOL

Coahoma Community College offers summer school (1) to render
services to the college community; (2) to give

PRIVACY RIGHTS OF PARENTS AND STUDENTS

Coahoma Community College complies with all provisions of the
Federal law entitled "Privacy Rights of Parents and Student." Copies of a policy statement, indicating the records affected by this law and outlining the student's rights and obligations, may be obtained from the Office of Admissions and Records.

Coahoma Community College will release directory information about
any student unless he/she has notified the Office of Admissions and Records in writing that he/she does not want such information released. This written request must be filed within two weeks after the student registers. Any future request from non-college persons or organizations for such directory information will be refused.

Director information includes the student's name, address,
telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, the most recent educational agency attended by the student and other similar information.

VETERANS

All academic, technical, and vocational programs are open to
veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorized persons including representatives of the Veterans Administration.

Admission Requirements

Any persons who anticipates enrolling at Coahoma Community College
and receiving educational assistance from the Veterans Administration must meet all admission requirements prior to being certified to the Veterans Administration. Documented evidence that all admission requirements are met shall be a part of the veteran's or eligible person's permanent record. (See section on ADMISSION.)

Previous Education and Training Records

Documented evidence of all previous education and training must be provided and filed in his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used for evaluating military credit where possible.

Progress Records

A permanent record is maintained to show academic progress. This record shows a final grade in each course for each semester, a record of withdrawal from any course, and/or record of re-enrollment in any course from which there was a withdrawal.

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A veteran or eligible person ceases to make satisfactory progress
when he/she (a) fails or withdraws (unofficially) from all courses in which he/she enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation.

A veteran's or eligible person's academic progress is evaluated according to the grading system. (See section on GRADING SYSTEM.) Each grade reported as having been earned by the student at the end of the semester or summer term will be included in computing his/her grade point average. The student should observe that the grade of "F" carries zero quality point. If received, it will be included in computing grade point average. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes without penalty.

Attendance

A standard class record book is maintained by each instructor and
all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. (See section on ATTENDANCE.)

Reports to the Veterans Administration

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be
certified for further enrollment prior to approval by the Veterans Administration.

RESIDENTIAL STATUS

Application for admission to Coahoma Community College falls into
one of three categories: (1) "District" which includes Coahoma,
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STUDENT DEVELOPMENT SERVICES OBJECTIV3f OBJECTI.71SSERVICES

examinations, campus tours, talent and social night, lecture-discussion meetings, and registration are some of the activities conducted during this period.

The orientation period is continued as a part of the regular
college curriculum for one semester. College rules, regulations, and policies are reviewed along with other activities designed to help freshman adjust to college. Student handbooks and college catalogs are distributed.

TESTING

As a requirement before registration, all entering freshmen must
take the Stanford Test of Academic Skills (TASK). For those students who score low on the TASK, a curriculum of basic developmental courses in reading, mathematics and English will be devised.

STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially designed to acquaint the student with the privileges and responsibilities, policies, and traditions that affect his/her academic and social life at Coahoma Community College.

STUDENT COUNSELING

The Counseling Center, located on the second floor of the Zee A.
Barron Student Union Building, offers a variety of services for students. Some of the services provided are career/personal counseling, testing, academic advising, and providing educational and career information.

The Counseling Center is composed of professional counselors who
are dedicated to helping each individual to reach his/her highest potential academically, vocationally, culturally, and socially.
Students are encouraged to visit the counselor's office for assistance as needed.

REGULATIONS GOVERNING STUDENTS

The student handbook. The Maroon and White, carries a complete list
of the rules and regulations governing student life. These include the "due process procedures."

DUE PROCESS

The following "due process procedures" are given students at
Coahoma Community College who are involved in cases which may result in suspension, expulsion, or dismissal:

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^• The student affected shall be notified in writing of the
charges made against him/her and of the time and place where
the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for
the student to appear before the Faculty-Student Judicial
Council. In cases requiring immediate action, notification
shall be at once.

2. The aforesaid letter of notification will specifically inform
the student that he/she may bring witnesses to the arranged meeting to testify in his/her behalf. Said letter will further inform the student that he/she has the right to be accompanied
by an advisor during any appearance he/she makes before the committee.

3. The student shall be permitted to face and question his/her
accuser(s) and witnesses testifying against him/her at the
hearing.

4. A record of the hearing before the Faculty-Student Judicial
Council shall be made by the secretary of the council and filed with the Dean of Students.

5. After due consideration, the Faculty-Student Judicial Council
shall render to the Dean of Students a written decision
relative to the charges made.

6. The student affected has the right to appeal the decision of
the Dean of Students and the Faculty-Student Judicial Council.
A request for appeal shall be written and submitted to the Dean
of Students for referral to the President no more than three
days after the student has been notified of the committee's recommendations and the President's decision.

7. The right to appeal shall be based on:

a. new evidence
b. new witnesses

8. In cases of extreme emergencies, the Dean of Students may
temporarily suspend a student for breaking a civil lawE3gs(Tz 19.44

CAMPOS SECURITY

The campus security force is responsible for the general safety, protection, and security of the students, faculty, and property of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus traffic regulations.

2. The maintenance of sound security measures regarding the
properties belonging to the college.

3. The performance of other duties regarding social conduct as
stated in the student handbook.

4. The enforcement of all laws of the state, county, city, and
college will fall under its jurisdiction.

The campus police officers are charged with the duties and vested
with all the powers of police officers. They may eject trespassers from the college buildings and grounds and may, without warrant, arrest any person guilty of disorderly conduct, trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any questions of security, auto ownership, parking, and traffic.

CIVIL DEFENSE

The Civil Defense Committee is responsible for the formulation of instructions to be followed in cases of fire or severe weather. Information is posted throughout the buildings on the campus as to the course of action to be taken in any emergency.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations and for emergencies.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the master contract of the plan that is issued to the college. Students requiring medical or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest x-rays, immunizations against common communicable diseases, and advisory services.

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CAMPUS RESIDENCE

The young men and women of Coahoma Community College who do not live at home may be housed in separate dormitories on the

EDUCATION CLUB: Membership in the education club gives experiences
in leadership and group activities, and acquaint students with the opportunities and responsibilities of the teacher,

ENGLISH CLUB: The English Department sponsors the English Club for
the purpose of stimulating student's interest in reading and language. English majors are required to become members; however, all students are welcome to join.

CLASS ORGANIZATIONS: The students in the college are organized
into class clubs. In their meetings throughout the year, they and their

THE CHOIR is a volunteer organization designed to give students an opportunity to participate in group signing. This organization introduces students to the best in church and classical music. Upon the permission of the director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus.

THE BAND: The institutions band is composed of junior college and
high school students. It has achieved acclaim for its proficiency and is very popular. The band which is an essential part of campus activities, participates regularly in off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Community College
Student Government Association serves as an instrument in democratic education. It provides for student participation in school government, establishes better student-teacher relationships, affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Community College. It is composed of class and club representatives and staff advisors.

THE COAHOMA TRIBUNE is the official newspaper publication by the students of Coahoma Community College. The newspaper is published every six weeks during the school year by the students of Coahoma Community College and a faculty advisor. The Coahoma Tribune places emphasis on
news of interest to students, faculty, and alumni.

THE COAHOMAN is the school yearbook published annually by a student
lb succeeds the Aggian which was edited formerly by the
Agricultural High School.

THE SOCIAL SCIENCE FORUM: The weekly forums under the sponsorship of
the Social Science Department provide the oppz ( )Tj 97.5 Tz (of)Tj by scTj 1

YOUNG MEN PROGRESSIVE CLUB: The purpose of

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at least half-time in an eligible program and have not previously received
a bachelor's degree.

SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT. Additional grants ranging from $100-$4,000 are available to needy students who could not attend college without financial assistance. These grants are received each year provided the students shows satisfactory academic progress. The financial aid administrator will determine whether or not the student's financial aid package will contain SEOG.

STATE STUDENT INCENTIVE GRANTS. These grants are available to Mississippi residents only. Recipients must show a financial need, be enrolled at an eligible Mississippi institution and must make satisfactory academic progress. These funds will be awarded on a first come - first serve basis according to a plan developed by the financial aid administrator.

COLLEGE WORK STUDY. Part-time jobs are available on campus for students demonstrating financial need who must earn part of their educational expenses. Students will work in a variety of departments around the college. The amount of a student's CWS award depends upon the available funds and the student's financial need.

JOB LOCATION AND DEVELOPMENT. The college maintains a program to assist students in finding part-time jobs in the local community. It is primarily intended to assist students who are unable to obtain the CWS jobs. Students will be paid by the businesses hiring them.

PERKINS LOANS. The Perkins Loans (formerly NDSL) are reserved for the neediest students. Students may borrow up to $4,500 for the first two years of undergraduate study up to an aggregated limit of $18,000. The interest rate on this loan is five (5%) percent. Repayment will begin nine months after a student ceases to be enrolled at least half-time.

STAFFORD STUDENT LOANS. Banks, credit unions, savings and loan associations and similar agencies make loan funds available for educational purposes. Qualified borrowers are eligible for loans up to $2,625 per years for the first two years of study with an aggregated limit of $17,250 for undergraduate study. The interest rate on these loans is eight (8%) percent. Repayment will begin six months after a student ceases to be enrolled at least half-time. Applications are available at the lending institution and the College's Financial Aid Office.

SCHOLARSHIPS AND AWARDS

PRESIDENTIAL SCHOLARSHIPS are awarded to freshman students from designated Mississippi high schools upon the recommendation of their high school principal.

ACADEMIC SCHOLARSHIPS are awarded to students who demonstrate academic excellence. They are open to freshman students. The Vice President for Instruction and Community Service should be contacted for additional information.

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DEPARTMENTAL SCHOLARSHIPS are awarded to students ente^^ their sophomore ! "� Students must major in one of the discipiines covered unde^the awarding department. The selection criteria may Y Y

MUSIC SCHOLARSHIPS are available on a competitive basis to members of the band and choir. Auditions may be required.

ATHLETIC SCHOLARSHIPS are available on a competitive basis in football, (men and women) and baseball.

MINORITY HONORS SCHOLARSHIPS are awarded to students.who^are “Ambers of

minority group but are limited to students maj ? 0 (B) averaqe to be energy related occupations. Students must ha • of Education, eligible. Funds are provided through the U. S. Department of Education.

THE MARION M. REID AWARD is a cash award ^iven to a Coahoma Community College freshman student from Coahoma County who has good academ potential, leadership ability, who P

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adUcation beyond two
who has expressed a desire to continue his/her formal education oey
years of college.

THE LAWRENCE H. AND JOEL DAVIS MEMORIAL AWARD is a

ca^ *ward “
memory of the late Lawrence and Joel Davis who were. "f^udlnt who meets
Community College. The award is given each Y

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THE LULA H. PENDLETON MEMORIAL SCHOLARSHIP is awarded to a freshman student majoring in Mathematics or Computer Science from Coahoma County. The award is given by Miss Monteal Pendleton through the 21st Century Civic and Art Federated Club.

THE MABLE THOMPSON THOMAS AWARD is a cash award given to the graduating sophomore with the highest scholastic average.

THE FIRST NATIONAL BANK OF CLARKSDALE SCHOLARSHIP in Business is awarded to a graduating senior of a high school located within Coahoma County who has demonstrated a desire to major in business. The bank will award two scholarships each year based on a criteria established by the bank and the college. The scholarships are renewable if the students maintain a 3.0 average during the freshman year.

THE ALPHA PHI ALPHA FRATERNITY INC. SCHOLARSHIP is a scholarship awarded to a Coahoma Community freshman student who has good academic potential, leadership ability, community involvement, and will be returning as a sophomore. The recipient must have a "B" average and a desire to continue his/her formal education beyond two years of college.

THE L.C. SCOTT MEMORIAL SCHOLARSHIP AWARD is sponsored by the Coahoma County Sunday School and Baptist Training Union Congress through the membership churches of that congress and only seniors who are members of associated churches are eligible to participate in the scholarship program. The award is determined by high scholastic achievement and the winner must further his/her education at Coahoma Community College.

THE FRIARS POINT SCHOLARSHIP AWARD is awarded to the Coahoma Agricultural High School senior with the highest scholastic average and is a citizen of Friars Point, Mississippi.whoawho

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THE DELTA SIQ1A THETA SORORITY SCHOLARSHIP in the amount of $200 is given each year by the Clarksdale-Marks Alumnae Chapter to a sophomore student
who is enrolled at Coahoma Community College. The qualifications include
scholastic achievement, good moral character, and versatility.

SATISFACTORY PROGRESS FOR FINANCIAL AID

To receive federal financial aid, students must make satisfactory progress toward completion of their chosen academic or vocational-technical program.

Students must maintain the grade point average and program completion rates listed below to be considered making satisfactory progress:

Credits Minimum Credits Minimum
Attempted Completed GPA

0.80
1.20
1.50
1.80
2.00

50*
50%
60%
70%
80%

6-19
20 - 38
39 - 58
59 - 77
78 - Above

Courses can be repeated twice, if a grade of F, N, or W was received
in those courses. No quality points are earned for grades of F, N, I, or W.

ELIGIBILITY TIME FRAMES

Full-time students are expected to complete their educational program within six full semesters. Evening and part-time students are expected to complete their educational program within ten full semesters. Summer enrollment is not included in the time frame. Students will be allowed to earn a maximum of two degrees and/or certificates from the College and still be eligible for federal financial aid. The time frame may be extended to allow the student to earn the second degree or certificate. The cumulative grade point average and program completion rate requirements will still be in effect.

FINANCIAL AID SUSPENSION

If, after the semester on conditional financial aid probation, the cumulative grade point average or completion rate remains below the minimum standard, the student will be placed on financial aid suspension.

A student on financial aid suspension is not eligible to receive any federal Title IV financial aid.

DEVELOPMENTAL COURSES

If enrolled in at least twelve (12) hours of developmental courses, a student will be granted extra time on financial aid probation or conditional financial aid probation, up to two additional semesters.

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WITHDRAWAL/N AND F GRADES

Students will be allowed an opportunity to withdraw from school
without academic penalty. Students receiving W grades. In both cases, the student will be placed on probation. If the student's academic performance on probation is comparable for two semesters (no overall improvement), financial aid suspension will result.

REINSTATEMENT AFTER FINANCIAL AID SUSPENSION

Students may re-establish their eligibility for financial aid if they
are recommended for re-admission by the Vice-President for Instruction and Community Service.

Students re-admitted must raise their cumulative grade point average
and completion rate to the minimum level by the end of the semester of re-admittance. All time frame requirements will still apply.

APPEAL PROCESS

Students may appeal probation or suspension decisions by writing the
Financial Aid Committee. The request should include all pertinent facts
with proper documentation and should be submitted to the Director of
Financial Aid. A hearing with the Financial Aid Committee may be
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CURRICULA NOTICES

During 1952-53 school year,

ACCOUNTING CURRICULUM
(Leading to B. S. degrees)

COMPUTER SCIENCE CURRICULUM
(Business Oriented—Leading to B. S. degree)

Advising Division: Business & Commerce Advising Dean: Patricia Burt Brown Curriculum Advisor: Constance German Bland
Major Code: CSCI

This curriculum in computer science (business oriented) is structured
to give students a broad based computer-related and to provide a strong foundation in computer science for entry into the computing profession.

The suggested schedule of classes fits the basic requirements for the Bachelor of Science degree at senior institutions. Satisfactory completion of this curriculum entitles the student to receive the Associate in Arts degree from Coahoma Community College.

Freshman Year

Fall Semester Semester Hours
ENG 1113
HIS 1113
BIO 1132
BIO 1131
CSC 1613
MAT 1313
HPR 1111
EDU 1311

English Composition.. 3 Western Civilization. 3 General Biology I.... 2 Gen. Biology I Lab... 1 Comp.

COMPUTER SCIENCE CURRICULUM

(Math Oriented—Leading to B. S. degree)

Advising Division: Business & Commerce Advising Dean: Patricia Burt Brown Curriculum Advisor: Constance German Bland Major Code: CSCI

This curriculum is designed to provide instructional programs that generally describe the coding, processing and storage of data through repetitious and highly complex mathematical operations at high speed, and in accordance with strictly defined systems and procedures. In addition, exposure is given to the methods and procedures used in flow charting and writing instructions in computer language for the direction of computer operation in the solution of a problem.

The suggested schedule of classes fits the basic requirements for the Bachelor of Science degree at senior institutions. Satisfactory completion of this curriculum entitles the student to receive the Associate in Arts degree from Coahoma Community College.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition..
HIS 1113 Western Civilization.
EDU 1311 Orientation
CSC 1613 Comp. Programming I
MAT 1313 College Algebra....
HPR 1111 General Activities.
BIO 1132 General Biology I..
BIO 1131 Gen. Biology I Lab.

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Spring Semester Semester Hours
ENG 1123 English Composition.... 3
HIS 1123 Western Civilization... 3
ART 1113 Art Appreciation or
MUS 1113 Music Orientatj 93.75 140 Tz ( )
. or
BNG 1132

GENERAL BUSINESS CURRICULUM

(Leading to B. S. degree)

Advising Division: Business & Commerce Advising Dean: Patricia Burt Brown Curriculum Advisors: Modean Hudson Robert Skipper
Major Code: GBUS

This curriculum is designed for students who plan to transfer to a senior institution.

INTRODUCTION

Technical Business Technology

The overall objective of the Business Technology Curricula is to provide business training in theory and practical applications necessary for employment in business, industry, government agencies, and professional areas. The curricula consist primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

The Associate in Applied Science degree is awarded for successful completion of the following two-year programs of study:

ADMINISTRATIVE SUPPORT SERVICES
COMPUTER PROGRAMMING

A Certificate of Proficiency is awarded for successful completion of either of the following one-year programs of study:

OFFICE ASSISTANT
COMPUTER OPERATIONS

The number of programs offered at each junior/community college
should be determined through needs assessment surveys of students and the business community.

GENERAL EDUCATION

The Commission on Colleges of Southern Association of Colleges and Schools addresses the general education requirements for associate degree programs with the following statement of criteria:

"...a minimum of 15 semester hours;...One component
of this core must be courses designed to develop
skills in oral and written communication and in computational skills. Components of the core must be drawn from each of the following areas; the humanities or fine arts, the

OFFICE ASSISTANT CURRICULUM

(Leading to Certificate of Proficiency)

Advising Division: Business & Commerce Advising Dean: Patricia Burt Brown Curriculum Advisor:

*a broad overview of the entire office function, not only his/her individual position
*an opportunity to investigate the integration of
systems—people and technology
*an exposure to career options available within the office which
involves the management of people and equipment resources, as
well as an opportunity to recognize the relationship between
worker and supervisor

Emphasis is placed on the following skills and concepts: typewriting
and shorthand; capturing, storing, and retrieving information manually and electronically; oral and written communications; and time management and decision making.

Administrative Support Services is a two-year program and the student will receive an Associate in Applied Science degree upon successful completion of the required curriculum. This curriculum requires a minimum of 66 semester hours of courses. These minimum course requirements are 15 semester hours of general education and 51 semester hours of business
courses.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
HPR 1111 General Activities... 1
EDU 1311 Orientation 1
TBT 1113/1123 Typewriting 3
TBT 2813 Infor. Processing I.. 3
TBT 2723 Professional Dev 3
TAC 1213 Accounting I _3
17

Spring Semester Semester Hours
ENG 1123 English Composition.... 3
HPR 11.21 General Activities 1
MAT 1313 College Algebra 3
TBA 1313 Business Mathematics... 3
TBT 1313 Records Management 3
TBT 2533 Word Processing 1 3
TBT 2613 Bus. Communication I..% � 3

Sophomore Year

Fall Semester Semester Hours
SPT 1113 Oral Communication
TBT 2543 Word Processing II
TBT 1513 Machine Trans
TBT 1213 Shorthand
TBT 1123/2113 Typewriting..
TBT 2623 Business Comm. II.

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Spring Semester Semester Hours
TBT 2523 Office Machines 3
TBT 1223 Shorthand... 3
TBT 1813 Data Base Management... 3
TBT 3113 Electronic Spreadsheet
Applications 3
TBT 2513 Supervised Work Exp.... 3
PSY 1513 General Psychology _3
18

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COMPUTER TECHNOLOGY CURRICULAR

(Computer Programming/Leading to A.A.S. degree)
(Computer Operations/Leading to Certificate of Proficiency)

Advising Division: Business & Commerce
Advising Dean: Patricia Burt Brown
Curricular Advisor: William West
Major Code: TCOT (Operations)
Major Code: TCPP (Programming)

A one year Computer Operations curriculum and a

COMPUTER PROGRAMMING

The Computer Programming curriculum is a two-year program of study designed to prepare the student for employment and advancement in computer programming, systems analysis, and computer operations. This curriculum requires a minimum of 66 semester hours of courses. The minimum course requirements are 15 semester hours of general education (must include College Algebra), 39 semester hours of computer and business courses, and 12 semester hours of courses selected from general education, computer or business courses at the discretion of the local junior/community college.

Successful completion of the Computer Programming curriculum results
in the students being awarded an Associate in Applied Science degree.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
HPR 1111 General Activities.
EDU 1311 Orientation
TBT 1113/1123 Typewriting...
TAC 1213 Accounting I
TBT 2813 Infor. Processing I
TCT 1313 Basic Programming I

1
1
3
3
3
_3
17

Spring Semester Semester Hours
ENG 1123 English Composition.... 3
TCT 1323 PASCAL 3
HPR 1121 General Activities 1
TAC 1223 Accounting II 3
TBT 3113 Electronic Spreadsheet
Applications 3
TCT 1323 Basic Programming II..._3
16

Sophomore Year

Fall Semester Semester Hours
SPT 1113 Oral Communication... 3
TCT 2134 Introduction to RPG
Programming 4
TCT 2123 Computer Operations.. 3
TBT 2613 Business Comm. 1 3
TBT 2723 Professional Dev 3
MAT 1313 College Algebra _3
19

Spring Semester Semester Hours
TCT 1333 FORTRAN 3

TCT 2244 Systems Analysis and
Design 4
TBT 2623 Business Comm. II 3
TBA 1113 Intro, to Business 3
PSC 1513 Amer. State & Local
Government _3
16

CLERK-CASHIER TRAINING PROGRAM CURRICULUM

(Terminal Vocational Program—Certificate)

Advising Division: Business & Commerce Advising Dean: Patricia Burt Brown Curriculum Advisor: Maudy W. Edwards

This curriculum is designed to meet the nine-month, 1,080-hour,
theory and practice requirements for student who want to be trained to b6vise clerks, cashiers, or checkers for supermarkets, large chain stores and department stores.

Handling cash, cashing checks (payroll and personal), bagging
groceries, serving customers, and identifying shoplifters are integral parts of the training. In addition, related studies include mathematics, English, natural and social science, human relations, filing, retailing,
and shop management. Furthermore, personality, manners, loyalty, dependability, grooming, and dressing properly for the job are stressed
and taught throughout the training period. Nine months, 1,080 clock
hours.

The Vocational Clerk/Cashier Training 3.76 -1j 1vidTz (shycational)Tjj115

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To seek an active partnership with industry and business on
local, state, and national levels.

To support economic development and entrepreneurship in the community.

To develop a student service program which will help students develop intellectually, socially, and personally.

To develop special programs which meet the needs of gifted students, non-traditional students, and academically disadvantaged students.

To serve as a center of cultural enrichment for the community.

To strengthen existing links between the college and secondary
schools.

To provide adequate human, physical, and financial resources to
conduct the education and community service programs.

To support planning and evaluation processes which enhance the
se0.96 10.4Spr -0.24 -05d andeducation providez129( )T26 cultural e

DIVISION OF GENERAL STUDIES

The Division of General Studies consist of

BIO 1131
HIS 1113
MAT 1313
PSY 1513
EDU 1311
HPR 1111

Gen. Biology I Lab... 1 Western Civilization. 3 College Algebra 3 General Psychology... 3

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
HIS 1113 Western Civilization. 3
MFL 1113 Elementary French.... 3
BIO 2413 General Zoology 3
BIO 2411 General Zoology Lab.. 1
SPT 1113 Oral Communication... 3
HPR 1111 General Activities... 1
EDU 1311 Orientation 1
18

Spring Semester Semester Hours
ENG 1123 English Composition.... 3
HIS 1123 Western Civilization... 3
MFL 1123 Elementary French 3
BIO 2423 General Zoology 3
BIO 2421 General Zoology 1
*SPT 2223 Intro, to Dram. Arts... 3
HPR 1121 General Activities 1

IT

Sophomore Year

Fall Semester
ENG 2423 World Literature...
MAT 1313 College Algebra....
MFL 2113 Intermediate French
PSY 1513 General Psychology.
SOC 2113 Intro, to Sociology
ART 1113 Art Appreciation...

Semester Hours
. 3
. 3
. 3
. 3
. 3
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18

Spring Semester Semester Hours
ENG 2423 World Literature 3
MAT 1323 Trigonometry 3
MFL 2123 Intermediate French.... 3
COM 1413 Fund, of Broadcasting.. 3
*SPT 1213 Fund, of Theatre 3

15

*SPT 2223 Introduction to Dramatic Arts and SPT 1213 Fundamentals of the Theatre are offered alternate years beginning the Spring Semester of 1983 with SPT 1213 Fundamentals of the Theatre.

DEPARTMENT OF FINE ARTS

Advisors: Dorsey, H., Alexander, M.

Some education in the arts is necessary for effective participation
in today's society. The Fine Arts Department is committed to the goals of creating the aesthetic experiences and developing the inherent sensitivity toward aesthetic quality for all students.

ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of art.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
HIS 1113 Western Civilization. 3
HPR 1213 Per. & Com. Health... 3
ART 1213 Introductory Art 3
BIO 1132 General Biology I.... 2
BIO 1131 General Biology I Lab 1
HPR 1111 General Activities... 1
EDU 1311 Orientation _1
17

Spring Semester Semester Hours
ENG 1123 English Composition.... 3
HIS 1123 Western Civilization... 3
MAT 1313 College Algebra 3
ART 1413 Design 1 3
BIO 1142 General Biology II 2
BIO 1141 Gen. Biology II Lab.... 1
HPR 1121 General Activities 1

16

77

Sophomore Year
Fall Semester
ENG 2423
PHY 2242
PHY 2241
ART 1313
PSY 1513
ART 2713

ART 1243 Sophoter

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Advisors: Washington, J., Morris, E.

The Department of Health, Physical Education and Recreation primary
role in the total instructional program is to prepare prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the department contributes to the general education of all students through its health classes, physical education activity program, intramural program and dance activity classes.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily designed for the students who plan to continue his/her education beyond the two-year college level. It provides two years of basic training for the student who anticipates a career as a physical education teacher, athletic coach or recreation director.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition. 3
BIO 1132 General Biology I... 2
BIO 1131 Gen. Biology I Lab.. 1
HPR 1313 Introduction to HPR. 3
HPR 1213 Per. & Com. Health.. 3
HIS 1113 Western Civilization 3
HPR 1111 General Activities.. 1
EDU 1311 Orientation 1
17 & n3

of science and mathematics for personal achievement, self-expression and satisfaction and intelligent participation in a diversified society;
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me®
t the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics and associate majors who
plan to continue study in these fields; and (4) assist in meeting the basic science and mathematics needs of the adult community.

MATHEMATICS CURRICULUM

This curriculum is designed to prepare the student for advanced study m the area of mathematics at a senior institution.

Freshman Year

Fall Semester
ENG 1113
CHE 1213
CHE 1211

Semester Hours

MAT
HIS

1313
1113
HPR 1111
EDU 1311
MUS 1113

English Composition.. 3
General Chemistry I.. 3
Gen. Chemistry Lab I. 1
College Algebra 3
Western Civilization. 3
General Activities... 1
Orientation.... l
Music Appreciation... 3
18

Spring Semester Semester Hours ENG 1123 English Composition.... 3 General Chemistry II... 3
Gen. Chemistry Lab II.. 1
Trigonometry 3
Western Civilization... 3
General Activities 1
Elective 3

17

CHE 1223
CHE 1221
MAT 1323
HIS 1123
HPR 1121

Sophomore Year

Fall Semester
ENG 2423
CSC 1613
PHY 2413
PHY 2411
BIO 1132
BIO 1131
MAT 1813

Semester Hours

Wora100 Tz ( )TE 1323 II..

Sophomore Year

Fall
ENG
BIO
BIO
PSY
PHY
PHY
MAT

Semester Semester Hours
2423 World Literature.... 3
1132 General Biology I— 2
1131 Gen. Biology I Lab.. 1
1513 General Psychology.. 3
2413 General Physics I... 3
2411 Gen. Physics I Lab.. 1
1813 Calculus I _3
16

Spring Semester
ENG
BIO
BIO
PHY
PHY
MAT

2433 World Literature...
1142 General Biology II
1141 Gen. Biology II Lab
2423 General Physics II.
2421 Gen. Physics II Lab
1823 Calculus II
Elective

Semester Hours
3
2
. 1
, 3
, 1
. 3
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16

NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science and plan to continue their education beyond the two-year college level. The curricula include biology, chemistry, medical technology, pre-agriculture, pre-dental hyqiene, pre-forestry, pre-medical, pre-nursing, pre-optometry, pre-pharmacy, pre-physical therapy, pre-veterinary science, and science education for those who desire to teach science.

BIOLOGY CURRICULUM

Freshman Year

Fall
ENG
CHE
CHE
BIO
BIO
MAT
MFL
HPR
EDU

Semester Semester Hours

1113 English Composition. 3
General Chemistry I. 3
Gen. Chemistry Lab I 1
General Zoology 3
Gen. Zoology Lab.... 1
College Algebra 3
Elementary French... 3
General Activities.. 1
Orientation 1
19

1213
1211
2413
2411
1313
1113
1111
1311

Spring Semester Semester Hours
ENG 1123 English Composition 3
1223 General Chemistry II.. 3
1221 Gen. Chemistry Lab II. 1
2423 General Zoology 3
2421 Gen. Zoology Lab 1
1323 Trigonometry 3
1123 Elementary French 3
1121 General Activities 1

CHE
CHE
BIO
BIO
MAT
MFL
HPR

18

Sophomore Year

Fall Semester Semester Hours
ENG 2423 World Literature 3
CHE 2423 Organic Chemistry I.. 3
CHE 2421 Organic Chem. Lab I.. 1
BIO 1313 General Botany 3
BIO 1311 Gen. Botany Lab 1
HIS 1113 Western Civilization. 3
Elective 3

17

Spring Semester Semester Hours
ENG 2433 World Literature 3
CHE 2433
CHE 2431
BIO 1323
BIO 1321
HIS
MUS
ART

1123
1113
1113

Organic Chemistry II
Organic Chem. Lab II
General Botany
Gen. Botany Lab
Western Civilization
Music Appreciation or
Art Appreciation _3
17

81

Sophomore Year

Fall Semester Semester Hours
ENG 2423 World Literature 3
PHY 2413 General Physics I.... 3
PHY 2411 Gen. Physics I Lab... 1
BIO 1313 General Botany 3
BIO 1311 Gen. Botany Lab 1
MAT 1813 Calculus 1 3
ECO 2113 Prin. of Economics... 3

17

Spring Semester Semester Hours
ENG 2433 World Literature 3
PSY 1513 General Psychology 3
BIO 1323 General Botany 3
BIO 1321 Gen. Botany Lab 1
BIO 2923 Microbiology 3
BIO 2921 Microbiology Lab 1
ART 1113 Art Appreciation or
MUS 1113 Music Appreciation 3
17

PRE-MEDICAL CURRIE7U_UMTj 100 Tz ( )Tj /-1300 Tz (Psychol

ENG 1113 English Composition.. 3
CHE 1213 General Chemistry I.. 3
CHE 1211 Gen. Chemistry Lab I. 1
EDU 1311 Orientation _1

HPR 1121
CHE 1223
CHE 1221
ENG 1123

General Activities 1 General Chemistry II... 3 Gen. Chemistry Lab II.. 1 Enqlish Composition...._3 18

Sophomore Year

Fall Semester Semester Hours
BIO 2513 Human Anat. & Phy... 3
Human Anat. & Phy... 1
Organic Chemistry I.. 3
Organic Chem. Lab I.. 1

PRE-PHARMACY CURRICULUM

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
CHE 1213 General Chemistry I.. 3
CHE 1211 Gen. Chemistry Lab I. 1
MAT 1313 College Algebra 3
BIO 2413 General Zoology 3
BIO 2411 Gen. Zoology Lab 1
HIS 1113 Western Civilization. 3
HPR 1111 General Activities... 1
EDU 1311 Orientation 1

MFL 1113 Elementary French.... 3 MFL 1123
ENG 2423 World Literature 3 ENG 2433
MUS 1113 Music Appreciation..._3 ART 1113
17

Elementary French 3
World Literature 3
Art Appreciation 3

PRE-VETERINARY SCIENCE CURRICULUM

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
MAT 1313 College Algebra 3
MFL 1113 Elementary French.... 3
CHE 1213 General Chemistry I.. 3
CHE 1211 Gen. Chemistry Lab I. 1
BIO 2413 General Zoology 3
BIO 2411 Gen. Zoology Lab 1
HPR 1111 General Activities— 1
EDU 1311 Orientation _i
19

Spring Semester Semester Hours
ENG 1123 English Composition.... 3
MAT 1323 Trigonometry 3
MFL 1123 Elementary French 3
CHE 1223 General Chemistry II 3
CHE 1221 Gen. Chemistry Lab II.. 1
BIO 2423 General Zoology 3
BIO 2421 Gen. Zoology Lab 1
HPR 1121 General Activities 1

18

Sophomore Year

Fall Semester Semester Hours
PHY 2413 General Physics 3
PHY 2411 Gen. Physics I Lab... 1
CHE 2423 Organic Chemistry I.. 3
CHE 2421 Organic Chem. Lab I.. 1
BIO 1313 General Botany 3
BIO 1311 Gen. Botany Lab 1
HIS 1113 Western Civilization. 3
ART 1113 Art Appreciation or

MUS 1113 Music Appreciation..._318

Spring Semester
PHY 2423 General Physics
PHY 2421 Gen. Physics II Lab.
CHE 2433 Organic Chemistry II
CHE 2431 Organic Chem. Lab II
BIO 1323 General Botany
BIO 1321 Gen. Botany Lab
HIS 1123 Western Civilization
Elective

Semester Hours
3
1
3
1
3
1
3
3

18

PRE-DENTAL HYGIENE CURRICULUM

Freshman Year

Fall Semester Semester Hours
BIO 2413 General Zoology 3
Gen. Zoology Lab 1
General Chemistry I.. 3
Gen. Chemistry Lab I. 1
College Algebra 3
English Composition.. 3
Art Appreciation 3
General Activities... 1
Orientation _1
19

BIO 2411
CHE 1213
CHE 1211
MAT 1313
ENG 1113
ART 1113
HPR 1111
EDU 1311

Spring Semester Semester Hours
BIO 2423
BIO 2421
CHE 1223
CHE 1221
MAT 1323
ENG 1123
MUS 1113
HPR 1121

General Zoology 3
Gen. Zoology Lab 1
General Chemistry II... 3 Gen. Chemistry Lab II.. 1
Trigonometry 3
English Composition.... 3
Music Appreciation 3
General Activities 1

18

87

CRIMINAL JUSTICE CURRICULUM

This curriculum is designed to

HIS 1613 Afro-Amer. History... 3
HPR 1111 General Activities... 1
PSY 1513 General Psychology... 3
EDU 1311 Orientation _1
17

ART 1113 Art Appreciation or
MUS 1113 Music Appreciation 3
MAT 1313 College Algebra 3
HPR 1121 General Activities _1
16

Sophomore Year

Fall Semester Semester
ENG 2423 World Literature...
PHY 2243 Physical Science...
SOC 2113 Intro, to Sociology
HIS 2213 American History...
Soc. Sci. Elective.
General Activities.

Hours
3

HPR 2111

3
3
, 3
, 3
. 1
16

Spring Semester
ENG 2433 World
PHY 2253
SOC 2123
HIS 2223

HPR 2121

Semester Hours
Literature 3

Physical Science 3
Intro, to Sociology.... 3
American History 3
Soc. Sci. Elective 3
General Activities _1
16

SOCIAL WORK CURRICULUM

This curriculum is designed to meet the educational needs of students with career interest in the human service fields.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
HIS 1113 Western Civilization
BIO 1133 General Biology...
MFL 1113 Elementary French.
SPT 1113 Oral Communication
EDU 1311 Orientation

HPR nil General Activities

3
3
3
3
3
_1
17

Spring Semester Semester Hours
ENG 1123 English Composition 3
Western Civilization... 3
General Biology 3
Elementary French 3
College Algebra 3
General Activities 1

HIS 1123
BIO 1143
MFL
MAT

1123
1313
HPR 1211

16

Fall Semester
ENG 2423 World Literature 3
MFL 2113 Intermediate French.. 3
SOC 2113 Intro, to Sociology.. 3
ART 1113 Art Appreciation or
MUS 1113 Music Appreciation 3
PSC 1113 American Government.-. 3
HIS 1613 Afro-Amer. History... 3

HPR 2111 General Activities..._119

Sophomore Year

Semester Hours Spring Semester Semester Hours

ENG 2433 World Literature 3
MFL 2123 Intermediate French 3
SOC 2123 Intro, to Sociology 3
PSY 1513 General Psychology 3
SOC 2143 Marriage & Family 3
HPR 2121 General Activities 1

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91

SPECIAL PROGRAMS

UPWARD BOUND

The Upward Bound Program is authorized under Title II-A of the
Economic Opportunity Act and funded by the Department of Education. The program is divided into two parts: (1/sc0o

VOCATIONAL—TECHNICAL EDUCATION DIVISION

The Coahoma Junior College faculty believes that lifelong
learning is one of the accepted functions of the junior college, and it considers vocational and technical

ELECTRONICS TECHNOLOGY CURRICULUM

AGRICULTURAL INDUSTRY TECHNOLOGY CURRICULUM

Advisors: Monty, C., and Powell, T.

This curriculum is designed to give specialized training in the organization and operation of farm managers.

Freshman Year

Fall Semester Semester Hours
ENG 1113 English Composition.. 3
Intermediate Algebra. 3
Orientation 1
Surv. of

Sophomore Year

Fall Semester Semester Hours
CMT 1313 Intro, to Comp. Solid
State Circuits 3
CMT 1233 Intro, to Computer
Integrated Cir 3
TRS 2113 Technical Physics.... 3
CMT 1333 Comp. Maint. Serv... 3
ECO 2113 Prin. of Economics... 3
15

Spring Semester Semester Hours CMT 2115
CMT 2315
TRS 2123
SPT 1113

Digital Circuits 5
Digital Comp. Fund.... 5
Technical Physics 3
Oral Communication 3

16

GRAPHIC, PRINT AND REPROGRAPHIC SERVICE TECHNOLOGY CURRICULUM

Advisor:

This training program is designed to prepare the students who are interested in print and graphics careers, and who desire to enter the job market immediately

the theory of paints, and the mixing of colors; practicing the techniques of electric and gas welding; studying theory and skills of using the various materials on the market; operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 30 hours per week for four semesters. However, the time may vary in accordance to the ability, aptitude and interest of the individual.

AUTO MECHANICS

(Terminal Program)

Advisor: Weston, A.

A regular program of auto mechanics is offered for students above
high school age. The course of study consists of the training of students in the various techniques of automotive tools and equipment. Related studies include mathematics, blueprint reading, natural and social science, English, contracts and specifications and shop safety and management as related to the auto mechanics trade.

Shop practice consists of overhauling engines, transmissions,
clutches, and rear ends; laboratory practice in brake repair, replacements, adjustments, electrical systems, carburators, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 30 hours per week for four semester. However, the time may vary in accordance with individual student's interest, aptitude, and ability, etc.

AUTOMOTIVE DIESEL MECHANICS

(Terminal Program)

Advisor: Hamilton, J.

This program is an extension of the automotive mechanics program and
is designed for advanced students to allow for diversification in the program. Also students who have experiences at the secondary level will be able to devote more time to a desired speciality such as transmissions, ignition systems, power trains, front ends, brake systems, diesel engines, etc.

The theory, operations and maintenance of all types of diesel
engines including stationary power units, trucks, buses, tractors, and marine engines will be addressed in the program. However, the main concern of the course will be those diesel engines that are used in the automotive industry.

Shop practice consists of repair and maintenance of diesel engines referred to above. Related studies include blueprint reading, natural and social science, English, contracts and specifications and shop safety and management as they relate to mechanics. The program is designed for two semesters, 30 hours per week, but the time may vary depending on the student's interest, aptitude, and ability.

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Related studies will include such courses as mechanics, blueprint reading, the sciences, English contracts and specifications and shop safety and management as they relate to the farm tractor and implement mechanics trade.

This course will span four semesters, 30 hours per week. However,
the time may vary in accordance with the individual student's interest, aptitude, and ability, etc.

HEAT, AIR CONDITIONING, REFRIGERATION AND WIRING (Terminal Program)

Advisor:

This course of study aims to prepare the student to understand the
theory of heat, air conditioning, refrigeration and wiring; to know the
different kinds of refrigerants and how and when to use them; to be able
to read and interpret blueprint and/115 Tz (-15.36 Td (H6.67 Tz)Tj 92.5 235 Tz ( )T aptrattrols8.75 Tz (know)Tj 11 HE HEheat, 02eat, and theHEheat, spanhj 98.33Tz (span)Tj able and maj 11n( )Tj 95 Tz (i

MACHINE SHOP

(Terminal Program)

Advisor: Hopson, W.

This program is designed to train students in the fundamental
operations of machine tools and equipment to the extent that they will be able to enter production as entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work or shop practice include bench work; milling machine operations, metal planners, drill presses, lather work, dole saws, tool making, and instrument reading, etc.

The related studies include mathematics, English, natural and social science, blueprint reading, material estimating, contracts and specifications, and shop safety and management as they related to the machine shop trade.

PRINT, GRAPHICS, AND REPROGRAPHICS (Terminal Program)

Advisor:

This program is designed to train students in the fundamentals of
print graphics, and reprographics to the extent that they will be able to enter production at the entry level. The students will be required to do actual shop practice, the theory, core course, and related studies courses. Laboratory work or shop practice include introduction to printing, paste-up and layout, process camera and darkroom, film assembly, plate making, press operations, desktop publishing and binding and finishing.

The related studies include mathematics English, natural and social science, estimating, and shop safety and management as they relate to the printing trade.

The Vocational print, graphics and reprographics program total clock hours cannot be less than one thousand eighty (1080) clock hours. The program is a certificate granting program.

JOB TRAINING PARTNERSHIP ACT (JTPA)

JTPA programs at Coahoma Community College are State funded job
training programs that prepare participants for entry level positions in
various occupations. The currently funded JTPA programs at the college
are: building repair and maintenance, welding micro computer training,
in-school dropout prevention, teen parent program, empl microrA15 Tz ( )Tj e1mnTz

SINGLE PARENT/DISPLACED HOMEMAKERS PROGRAM

DESCRIPTION OF COURSES

TRANSFER COURSES

ACCOUNTING

ACC/TAC 1213 PRINCIPLES OF ACCOUNTING—A study of the elementary accounting principles as applied to the various forms of
business organizations, and an introduction to specialized
fields of accounting. Three hours; 3 credits.

ACC/TAC 1223 PRINCIPLES OF ACCOUNTING—Prerequisite: ACC/TAC 1213. A continuation of ACC/TAC 1213. Three hours; 3 credits.

ART
ART 1113 ART APPil4 Three

is on the invertebrates and laboratory requires extensive use of the microscope. Three hours; 3 credits.

BIO 2411 GENERAL ZOOLOGY LAB—Must be taken concurrently in

BUSINESS ADMINISTRATION
BAD/TBT 1113 INTRODUCTION TO BUSINESS—This course includes an introduction to the major division of study that will be
followed in succeeding business courses such as: business
organization, accounting, legal environment of business, and
other related courses. Three hours; 3 credits.

BAD/TBA 1313 BUSINESS MATHEMATICS—A study of the fundamental processes, fractions, decimals, percentages, discounts, and problem solving, both with and without a pocket or electronic calculator, as applied to business operations. Three hours; 3
credits.

BAD 2413

BAD 2423

BAD 2513

BAD 2713

CHEMISTRY
CHE 1211

CHE 1213

CHE 1221

CHE 1223

LEGAL ENVIRONMENT OF BUSINESS—This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be
given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers.
Three hours; 3 credits.

LEGAL ENVIRONMENT OF BUSINESS—This is a continuation of Legal
Environment 2413 and is designed to cover the following specific
areas; sales contract; personal property and bailments;
partnerships; corpo corpo lnts; commercial
Three 3 per110 Tz ( )T00 Tz (ENVIRONMENT)Tj 105 0 ( )Tj 99.38z (OF)Tj 1152o Three partnershj 100 Tzatom Tz (re9.5 Tz (to)Tj 10300 Tz p0 Tz iesT,)Tj 1 the perREz ( )Tj 75 Tz (3)Tj 1 Tz ( )TESTATE05 Tz 5 Tz ( )Tj 99 Tz (c

CRJ 2313 POLICE OPERATIONS—A study of the operation and administration of enforcement agencies. Particular emphasis is placed on the

EPY 2523 ADOLESCENT PSYCHOLOGY (HUMAN GROWTH & DEVELOPMENT II)—A study of the individual during adolescent years. Three hours; 3
credits.

EPY 2533

ENGLISH
ENG 1103

ENG 1203

HUMAN GROWTH AND DEVELOPMENT—A study of the growth and development of the human organism from conception through old age

HPR 1213

HPR 1223

HPR 1313

HPR 1551

HPR 2111

HPR 2121

HPR 2131

HPR 2141

HPR 2213

HPR 2323

HPR 2413

HPR 2423

HISTORY
HIS 1113

HIS 1123

PERSONAL AND COMMUNITY HEALTH—Application of principles and practices of healthful living to the individual and community; major health problems and mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.

PERSONAL AND COMMUNITY HEALTH—A continuation of HPR 1213.
Three hours; 3 credits.

INTRODUCTION TO HEALTH, PHYSICAL EDUCATION & RECREATION— Introduction to the objective, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three hours; 3 credits.

CONDITIONING & WEIGHT TRAINING-Lecture and practice in weight training. Two hours; 1 credit.

GENERAL ACTIVITIES—Same description as HPR 1111. Two hours; 1 credit.

GENERAL ACTIVITIES—Same description as HPR 1111. Two hours; 1 credit.

VARSITY SPORTS—Participation in varsity sport. 1 credit. (name sport)

VARSITY SPORTS—Participation in varsity sport. 1 credit. (name sport)

FIRST AID—Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. (Does not transfer to some schools as a physical education course.) Three hours; 3 credits.

RECREATIONAL LEADERSHIP—Planning and leadership techniques for conducting community recreation centers, playgrounds, parks and
school recreation programs. Three hours; 3 credits.

INDIVIDUAL & TEAM SPORTS OFFICIATING—Rules, interpretations, officiating techniques, and tournament organizations for individual and team sports for men and women. Open primarily to physical education majors. Three hours; 3 credits.

FOOTBALL THEORY—Theoretical study of football from an offensive and defensive standpoint including the fundamental of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours; 3 credits.

WESTERN CIVILIZATION—A general study of European history from ancient times to 1600 A.D. Three hours; 3 credits.

WESTERN CIVILIZATION—A general study of European civilization since 1660 A.D. Three hours; 3 credits.

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MAT 1333 FINITE MATHEMATICS—Prerequisite: MAT 1313, or equivalent.
Introduction and application of sets, functions, matrices,
sequences, and linear programming oriented to business decision
making and behavior sciences. Three hours; 3 credits.

MAT 1513 BUSINESS CALCULUS I—The basics of Differential Calculus with
emphasis on business applications. Three hours; 3 credits.

MAT 1523

MAT 1813

BUSINESS CALCULUS II—The basics of Integral Calculus with
emphasis on business applications. Three hours; 3 credits.

CALCULUS I—Prerequisite: MAT 1313 and MAT 1323 or permission
of instructor. This course includes basic theorems of analytic geometry; conics; functions; limits, continuity, and derivative; differentiation of algebraic functions; applications of the derivative; the differential; indefinite
integral; the definite integral. Three hours; 3 credits.

MAT 1823 CALCULUS II—Prerequisite: MAT 1813. This course includes
applications of the definite integral; exponential and
logarithmetic functions; trigonometric functions; hyperbolic
functions; techniques of integration; indeterminate forms;
improper integrals; Taylor's Formula. Three hours; 3 credits.

MODERN FOREIGN LANGUAGE . ..3 FOREIGN FOSS CALCULUS

MUS 2413 MUSIC LITERATURE—A listening course to give the student a
better understanding of music through the ages. It offers the
student an opportunity to explore music as an art. Three
hours; 3 credits.

MUS 2523 MUSIC FOR CHILDREN--A study of the fundamentals of music, sight
reading and terminology. Three hours; 3 credits.

MUSIC ORGANIZATIONS

MUO 1111, 1121, 2111, 2121 BAND I, II, III & IV—Prerequisite:
permission of instructor. Fundamentals of the marching and
concert band. Organized to serve the institution at games,
concerts, and other public and special functions. One hour
daily; 1 credit.

MUO 1211, 1221, 2211, 2221 CHOIR I, II, III & IV—Prerequisite:
permission of instructor. The performing group of the vocal
department makes numerous appearances during the year both on the campus and throughout the state. Three hours; 1 credit.

PHYSICS
PHY 2241

PHY 2242

PHY 2251

PHY 2252

PHY 2411

PHY 2413

PHY 2421

PHY 2423

PHYSICAL SCIENCE I LAB—Must be taken concurrently in phase
with the lecture PHY 2242. Selected experiments to illustrate
the principles taught in lecture. Two hours; 1 credit.

PHYSICAL SCIENCE I—A lecture course designed for the
non-technical student. A survey of laws of physics and
astronomy. Two hours; 2 credits.

PHYSICAL SCIENCE II LAB— Must be concurrently in phase with the
lecture PHY 2252. Selected experiments to illustrate the
principles taught in lecture. Two hours; 1 credit.

PHYSICAL SCIENCE II—A lecture course Designed for the
non-technical student. A survey of chemistry, meterology,
and geology. Two hours; 2 credits.

GENERAL PHYSICS I LAB—Must be taken concurrently in phase with the lecture PHY 2413. Selected experiments to illustrate the
principles taught in lecture. Two hours; 1 credit.

GENERAL PHYSICS I—A lecture course that deals with laws of hours; 4 credits.

GENERAL PHYSICS II LAB—Must be taken concurrently in phase
with the lecture PHY 2423. Selected experiments to illustrate
the principles taught in lecture. Two hours; 1 credit.

GENERAL PHYSICS II—A lecture course that deals with laws of
electricity and sound. Three hours; 3 credits.

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POLITICAL SCIENCE , .
PSC 1113 AMERICAN NATIONAL GOVERNMENT—Survey of the organizations,
political aspects of basic for American government. Three
hours; 3 credits.

PSC 1123 AMERICAN STATE AND LOCAL GOVERNMENT—Relationship between state
and federal; government and between states and their
subdivisions; organizations, function, and operation of
executive, legislative, and judiciary; elections and suffrage
generally, Mississippi particular ly. Three hours; 3 credits.

PSY 1513 GENERAL PSYCHOLOGY—An introduction to the scientific study of
human behavior. Includes history and methods of psychology;
growth and development; principles of learning; sensation andint227Rela

TBT 1513 MACHINE TRANSCRIPTION. Prerequisite: Keyboarding or
typewriting. Instruction in the use of transcribing machines to
prepare mailable business correspondence and other business correspondence. Three hours; 3 credits.

TBT 1813 Data Base Management. Prerequisite: Basic typewriting skills.
Introduction to data base management concepts using a data
management program to create files, enter and update data, and
retrieve information. Three hours; 3 credits.

TBT 2113 ADVANCED TYPEWRITING—Prerequisite: Intermediate Typewriting
or equivalent. Emphasis on skill building and production typing
in specialized areas. Three hours; 3 credits.

TBT 2513 SUPERVISED WORK EXPERIENCE—Prerequisite: Completed all
requirements for graduation. Supervised practical applications
of theory and skills in various job situations within an office.
This course is designed for advanced secretarial related majors.
One hour lecture and four hours lab excercise per week. Five
hours; 3 credits.

TBT 2523 OFFICE MACHINES—Instruction and practice in the operation
of electronic calculators, with emphasis on the type of math
students will likely encounter on the job. Includes the use of calculators to do fundamental mathematical processes, percent
problems, simple and compound interest, discounts, and payroll
problems. Three hours; 3 credits.

TBT 2533 WORD PROCESSING I—Prerequisite: Basic typewriting skills.
Designed to place emphasis on the mastery of word processing
functions and proofreading skills to achieve excellence in
document production. Three hours; 3 credits.

TBT 2543 WORD PROCESSING II—Prerequisite: Word Processing I. A
continuing development of word processing skills. Production
with accuracy is stressed and practice is given through a
variety of documents. Three hours; 3 credits.

SEC/TBT 2613 BUSINESS COMMUNICATIONS—Prerequisite English and
Typewriting/keyboarding. Introduction to the composition of
the eight parts of speech with emphasis on the application of grammar, typewriting, speech and human relation skills. Three
hours; 3 credits.

SEC/TBT 2623 BUSINESS COMMUNICATIONS II—Prerequisite: Business
Communications I. Introduction to the composition of business
letters and reports. Emphasis on applying the mechanics of
style. Three hours; 3 credits.

TBT 2723 PROFESSIONAL DEVELOPMENT—Study of personal development with
emphasis on developing the techniques of working with others.
Three hours; 3 credits.

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TBT 2723

TBT 2813

TBT 3113

SOCIOLOGY
SOC 1113

SOC 1123

SOC 2113

SOC 2123

SOC 2133

SOC 2143

PROFESSIONAL DEVELOPMENT—Study of personal development with emphasis on developing the

SPEECH AND THEATRE

SPT 1113 ORAL COMMUNICATION (PRINCIPLES OF SPEECH)—Correct and

interpretation and plotting of fields of topographic surveys.
Five hours; 3 credits.

AIT 1223 WEED CONTROL—Identification, dissemination and ecology and
weeds, cultural practices, types of herbicides, physiology of
herbicidal action, equipment and techniques of application.
Four hours; 3 credits.

AIT 1243 ROW CROP INSECTS—Morphology, biology, ecology, and
identification of row crop insects are related to their
control. E.P.A. guidelines in Chemical Application and Safety.
Four hours; 3 credits.

AIT 1263 AGRICULTURE MACHINE MANAGEMENT—Basic principles of operation
and management of farm power machinery; selection of machinery
based on power requirements, economy, and suitability for
agricultural systems. Four hours; 3 credits.

AIT 1284 FISH CULTURE—A study of the culture practices used in the
production of catfish, crawfish, freshwater shrimp, trout, carp,
buffalo, minnows and other species that may be suitable for the
Mississippi Delta. Six hours; 4 credits.

AIT 1294 FARM SHTd (cont Tdbz ( )Tj 98.89 Tz (R 95 Tz du (credits.)Tj 100 240 Ter8u.
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soil fertility. Soil management, including fertilization and
liming of soils, is also included. Four hours; 3 credits

AIT 2413 FARM BUSINESS MANAGEMENT—Decision making in the organization and
operation of the farm business. Basic principles of farm management, including records, finance, taxation, and budgeting.
Three hours; 3 credits.

AIT 2713 PRINCIPLES OF AGRICULTURAL ECONOMICS—Economics principles applied
to production, value, prices, credit, taxation, land tenure,
marketing, international trade, and related problems affecting
agriculture. Three hours; 3 credits.

BUSINESS TECHNOLOGY

See Academic Business section under Transfer Courses, p. 115.

COMPUTER MAINTENANCE TECHNOLOGY

CMT 1113 INTRODUCTION TO DIRECT CURRENT CIRCUITS—This course is designed to
familiarize the student with the basic electrical fundamentals in
voltage current resistance in D. C. circuits (series, parallel and combination); their calculations and measurements. Five hours;
3 credits.

Five

CMT 1213 DRAFTING FOR COMPUTERS--An elementary course designed for computer
maintenance technology students. The course will place emphasis on electrical circuit drawing, terms symbols and interpretation,
hours; 3 credits.

CMT/TIE 1123 COMPUTER LITERACY—The student will be taught basic computer
language. Three hours; 3 credits.

CMT 1133

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s. DRAFTING t.13 Tz (comput05 Tz fT)Tj 2 COMPUT54 Tz (CIRCUITrcuit)Tj 1

CMT 1333

CMT 2115

CMT 2315

COMPUTER

TCT 1313

TCT 1323

TCT 1333

TCT 2123

TCT 2134

TCT 2244

TCT 1323

COMPUTER MAINTENANCE SERVICES—A course designed to provide student with prior knowledge of electronics and microcomputer fundamentals with the skills they need to function as
competent computer technicians. Seven hours; 3 credits.

DIGITAL CIRCUITS--The study of digital circuit construction and trouble-shooting procedures used in such circuits and systems as memory, counters, arithmetic circuits and digital systems.
Seven hours; 5 credits.

DIGITAL COMPUTER FUNDAMENTAL—This course is primarily designed to show how to use coded digits to solve problems by means of arithmetic. Seven hours; 5 credits.

TECHNOLOGY

Prerequisites for courses should be determined by local Junior College District. Other languages can be substituted if the Junior College District deems necessary.

BASIC PROGRAMMING I—An indepth study of the writing debugging,
testing, and documentation of the Beginners All-purpose
Instructional Code language (BASIC). Four hours; 3 credits.

BASIC PROGRAMMING II—An indepth study of the writing,
debugging, testing, and documentation of file usage using the
Beginners All purpose Instructional Code language (BASIC).
Five hours; 3 credits. credits.bORTRANIBastic ansing of oluctiots of prob using ORTRANl
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DRAFTING TECHNOLOGY

TDR 1114 FUNDAMENTALS OF DRAFTING—This is a basic course for all drafting. It includes the proper care of instruments, lettering,

TRS 1313 INDUSTRIAL PSYCHOLOGY—The study of practical applied psychology, designed essentially to meet the needs of the technical students.
Includes behavior, development, human

in the classroom. Experiences in oral English and lesson planning
are included. Five hours; 3 credits.

ENG 2703 LITERATURE FOR CHILDREN—A course designed to acquaint students in Early Childhood Education with children's literature. Reading
and telling stories to children are emphasized. Films of
children's stories are observed and evaluated. Three hours; 3
credits.

HPR 2703 PASTTIME SPORTS—Designed to introduce the student to a wide variety of sports and

1990
ASSOCIATE IN ARTS DEGREES

Addison, Mary P.
Atkins, Henry
Bailey, Oliver James
Barber, Calvin
Baker, Deborah
Bass, Dorothy
Bays, Gwendolyn
Birge, Marjorie
Bowens, Connie
Brooks, Kenneth
Brown, Fredrick
Burns, Pamela
Butts, Sharonda
Coleman, Andrew
Council, Beverly
Curtis, Erwin
Dillon, Shawn M.
Drake, Lee Ethel
Edmond, Ellen
Evans, Tarsha
Flowers, Yolanda R.
Furdge, Christopher
Gathings, Pamela
Gilmore, Rodney
Gooden, Earl Joseph
Grayson, Rosie
Griffin, Vivian A.
Gross, Irma
Hall, Beverly
Hall, Chelsea
Hardy, Gregory
Harris, Annie Marie
Harris, Carolyn
Havard, Carolette
Hawkins, James
Haynes, Rodney

Armstrong, Farneica
Burns, Sturgis
Flagg, Anderson
Hill, Raymond
Johnson, Jeijuania
Jones, George
Jones, Lisa

Hemphill, Victoria
Henley, Joann
Herman, Fitzgerald
Hill, Joann
Hilson, Sheila
Hollins, Colondra
Howard, Alreeka
Howard, Cynthia
Hurd, Bertha
Jenkins, Larry
Johnson, Cortaiga
Johnson, Josephine
Johnson, Shirley
Johnson, Yolanda
Jones, Batina
Jones, Doris
Jones, Shelia
Jones, Wendy
Jordan, Clifton
Lampkins, Cynthia
Lee, Angela
Loggins, Carvetta
Loyde, Hercules
Lucas, Carla
McCoy, Deborah
Mims, Ethel
Mims, Joyce
Minniefield, Harace
Mobey, Patricia
Moore, Heather
Nelson, Mattie
Newson, Felicia
Norwood, Earnestine
Payne, Eddie
Pettigrew, Sharon
Pegues, Aubrey

ASSOCIATE IN APPLIED SCIENCE

Lucas, Patricia
Moton, Cedric
Moton, Laconda
Robinson, Mable
Shelby, James Jr.
Sims, Shirley
Stasher, Anthony

Poindexter, Katrinia
Presley, LeAndrew
Queen, Stephanie
Reddick, Noami
Reeves, Marcus
Reynolds, Edward
Riley, Keith
Robinson, Carlo
Robinzine, Rossynlin
Rogers, Darlene
Rucker, Rose
Scott, Ruby
Seaberry, Sharon
Smith, Juliet
Smith, Mark
Staples, Alma
Stephney, Kimberly
Sturdivant, David
Taylor, Tara
Thomas, Charlotte
Thomas, Delbra
Turner, Jimmy Sr.
Turner, Sandra
Underwood, Cheryl
Watson, Mamie J.
Watson, Wayne
Weatherspoon. Avis
Webster, Mary L.
Wesley, Arlene V.
Whitehead, Vernell
Williams, Barbara
Williams, Carol
Williams, Sharon D.
Williams, Shelia

Sykes, Celestine J.
Taylor, Tracy
White, Charles
Williams, Gloria
Young, Coretta

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CHILD DEVELOPMENT ASSOCIATE CERTIFICATES

Barnes, Emma
Booker, Wendolyn
Brackett, Evelyn
Brown, Joyce
Chase, Mamie
Cummings, Christine

Amos, Angela
Baber, Annie
Blakes, Willie
Blanch, Wanda
Bodies, Barbara
Boone, Earnest
Brooks, Lois
Brown, Mary Ann
Coleman, Timothy
Davis, Dorothy J.
Davis, Terry
Dixon, Gale
Ellington, Harvey
Forbes, Bobby
Foster, Sophia
Hampton, Merrell
Hayes, Tiwana
Hill, Reginald
Jackson, Christy
Jenning, Thomas
Johnson, Debra

Cummings, Carolyn
Gray, Verna
Grenell, Roosevelt
Henderson, Dorothy
Johnson, Bessie
McAlister, Corine

VOCATIONAL CERTIFICATES

Johnson, Howard
Johnson, Sheila
Jones, George
Jones, James
Jones, Martin
Jones, Sandra
Jones, Teressa
Kent, Keith
Lee, Ella
Lester, Dorothy
Lewis, Rhemalyn
Lewis, Stanley
McBride, Terry
McKinney, Debbie
Moore, Jackie
Moton, Yolanda
Nailer, Richard
Payno, Levett
Phillip, Dorothy
Pleasant, Jocelyn
Ranson, Wanda

Sharp, Mary
Thompson, Atlene
Walton, Carla
Williams, Jessie
Willis, Ruby
Young, Westean

Reddick, Wairnetter
Roberson, J. C.
Robinson, David
Smith, Carlton
Stevenson, Jimmy
Stevenson, Verner
Stewart, Doris
Terry, Kelvin
Thomas, Janice
Tillman, Maureen
Tillmon, Martha
Walker, Sonia
Walton, Deandre
Webb, Annette C.
Webb, Brenda
Whalen, Tina
Williams, Jeanettea
Williams, Jeanette
Williams, Tommy
Willis, Sarah
Wilson, Garriett

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1991
ASSOCIATE IN ARTS DEGREE

Akon, Duane
Anderson, Anthony
Artis, Arthur
Barnett, Cynthia
Barnett, Thelma
Bates, Melissa
Black, Martha
Blockson, Moses
Booth, Damita J.
Brewer, Patricia
Brooks, Terence
Brown, Marietta
Caldwell, Betty
Cannon, Audrey
Cannon, Diann
Clark, Tara
Collins, Darnell
Craig, Rosie B.
Davis, Marlene
Davis, Tabitha
Dawson, Ouita W.
Deshazer, Bertha
Evans, Marcus
Fair, Linda
Flores, Gloria
Ford, Latricia
Fullilove, Lottie M.
Gant, Julie A.
Gathwright, Katrina
Gathwright, Sabrina
Glass, Linda
Gray, Valandria
Griffin, Darron
Griffin, LaShun
Griffin, Venesia
Hall, Dorothy
Harrell, Barbara
Harris, Loria
Hodges, Brenda
Holmes, LaShonda D.
Hudson, Jessie

Hunt, Lee Ethel
Jackson, Annette
Jackson, Delores
Jackson, Jacqueline D.
Jackson, Sharon D.
Jamison, Olivia
Johnson, Annie
Johnson, Felecia
Johnson, Glarretter
Johnson, Tonya
Jones, Charles A.
Jones, Debrah L.
Lanton, Colette
Lenard, Anderson III
Liner, Cornelia
Loggins, Tammy
Mason, Nanette N.
Mathews, Chetonia L.
Matthews, Lee Bertha
Maxie, Shirley
McNeil, Shelinda
Melvin, Katie
Moore, Tonia
Neese, Gwendolyn
Outlaw, Sarah
Parker, Fatina
Parker, Frances
Parker, Lora A.
Parnell, Margaret
Payno, Willie
Peace, Franchela
Pennington, Edna
Pittmon, Josie
Porter, Dianne
Powe, Calandra M.
Powe, Veronika L.
Price, Eric
Redmon, Rodney
Reed, Audrey R.
Reeder, Tracy R.
Richards, Jennifer

Robinson, Georgia
Robinson, Linda D.
Robinson, Margo
Rogers, Theodore
Rushing, Yvonne
Russell, Trade R.
Saddler, Wanda
Scott, Melvern
Sercye, CdersTj 105 Tz ( )Tj 82 Tz (Linda)TjmartFrance115 Tz ( )T Ma6 TD (Ro (Rushing,)Tj 135 (l

CHILD DEVELOPMENT ASSOCIATE CERTIFICATE

Chase, Mamie

Allen, Alma
Allen,

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