

Quality Enhancement Plan (QEP) Meeting

Assessment Meeting

August 22, 2019

Members present: Cynthia Roberson, Margaret Dixon, Tara Bell, Tony Brooks, Dr. Chequita Dixon, Glynda Duncan, Dr. Tony Newson, and Kimberly Hollins

Members absent: Dr. Rolonda Brown, and Joharrison Rockett,

The Assessment Committee met at 2:00 p.m. in the Sponsored Federal Programs Building. Ms. Glynda Duncan called the meeting to order. Mrs. Dixon followed the agenda as printed. Mrs. Dixon asked how will we be assessing the orientation classes? In order for a first-time ever in college student to pass, they must have 70% or higher.

The first-time ever in college (FTEIC) students' orientation classes will be assessed by the Annual Report. Mrs. Dixon also stressed that everything has to tie in with the mission statement and goals. Three goals were selected:

4. Empower students with the necessary tools to maximize their potential by providing a network of support services and activities.
5. Utilize emerging instructional technology by providing innovative learning opportunities for students.
9. Ensure institutional effectiveness by planning, assessing, and evaluating all activities and programs.

Mrs. Dixon wanted to know will there be a way to track how many people logged in to MyCCC. Mr. Brooks stated hopefully by the end of the semester, the advising module should be put in place.

Listed below are the goals and objectives:

Goal #1: First time-ever in college students (FTEIC) will become actively engaged in their education by utilizing institutional resources to increase student success.

Outcome 1 80% of first-time ever in college (FTEIC) students will pass 100% of the vital student portal training module.

Outcome 2 Increase number of first-time ever in college (FTEIC) students completing orientation within their first 21 hours to _____ in 2019-2020 compared to 36% in 2018-2019,

Goal #2 – First-time ever in college (FTEIC) students will become engaged with faculty in a well-designed, well-orchestrated advising plan that leads to student success.

Outcome 1 *65% of first-time ever in college (FTEIC) students will be required to meet with their advisor or counselor at least twice a semester.*

Outcome 2 *65% of first-time ever in college (FTEIC) students will develop a personalized educational plan that is aligned with their academic and career goals.*

In the next meeting, we will discuss what tools will be used to measure the outcomes.
The meeting adjourned at 3:08 p.m.