

Office of Research, Assessment and Strategic Initiatives Overview 2023-2024 Library Orientation Survey Results for Faculty and Students

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SECTION I: rry r nt ton urv y u nt t t v sults

Section I of this report consists of faculty survey results. The results reported below are based on a 5-point Likert scale with 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, and 1=Strongly Disagree.

Fall 2023 Faculty Quantitative Results

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Spring 2024 Faculty Quantitative Results

Library Orientation Survey

Faculty Qualitative Results

SECTION II: FACULTY Library Orientation Survey Qualitative Results

Faculty Qualitative Results

Section II of the consists of comments from faculty about their overall impression of the library orientation session.

Comments:

- 1. IT WAS VERY INFORMATIVE (COUNT 2).
- 2. IT WAS EXPECTED.
- 3. THE PRESENTER IS VERY KNOWLEDGEABLE AND HELPFUL TO BOTH THE TEACHER AND STUDENTS.
- 4. GREAT JOB (COUNT 2).
- 5. STUDENTS WERE ENGAGED.
- 6. THE PRESENTATION WAS CLEAR AND TO THE POINT.
- 7. I APPRECIATE THE FOUCS ON LITERATURE.
- 8. N/A.
- 9. I CAN'T THINK OF ANYTHING ELSE AT THE TIME.
- 10. EVERYTHING WAS COVERED (COUNT 2).

Comments:

- OVERALL PRESENTATION WAS DETAILED & COMPELLING. THE STUDENTS SEEMINGLY UNDERSTOOD ALL POINTS PRESENTED.
- VERY IMPRESSIVE, NO TIME WASTED. THE ELECTRONIC DATABASE AND THE BULK OF TEACHING AND NAVIGATION OF THE SYSTEM WAS GREAT.

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Library Orientation Survey

Student Quantitative Results

Spring 2024 Student Quantitative Results

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Library Orientation Survey

Student Qualitative Results

Section II of the learn that were not covered.

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consists of comments from students about other topics they would like too

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SECTION II: STUDENT Library Orientation Survey Qualitative Results

Student Qualitative Results

Section II of the library orientation session

consists of comments from students about their overall impression of the

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Comments:

- 30. GREAT JOB (COUNT2).
- 31. I LOVED IT (COUNT 3).
- 32. GREAT CLASS. GOOD INFORMATION (COUNT 3).
- 33. IT WAS VERY EASY AND EXPRESSED SMOOTHLY.
- 34. I WAS VERY FOCUSED AND IMPRESSED ON SOME THINGS THAT CAME ONTO THE BOARD.
- 35. IT WAS GREAT (COUNT 2).
- 36. GREAT (COUNT 6).
- 37. THE PRESENTATION WAS VERY HELPFUL TO MY UNDERSTANDING OF THE LIBRARY DATABASE.
- 38. IT WAS PRESENTED VERY CLEAR AND HELPFUL FOR STUDENTS WHO DID NOT KNOW HOW HOW TO ACCESS THE LIBRARY RESOURCES AND DATABASE ONLINE.
- 39. I LIKE HOW THE LIBRARIAN SHOWED ME EVERYTHING I NEEDED TO KNOW ABOUT THE ORIENTATION.
- 40. THE PRESENTATION WAS HELPFUL (COUNT 4).
- 41. IT WAS GOOD(COUNT 3).
- 42. I LOVED IT (COUNT 4).
- 43. THE PRESENTATION WOAS WONDERFUL AND WELL SAID.
- 44. THE PRESENTATION WAS SHORT, SIMPLE, AND STRAIGHT TO THE POINT. VERY GOOD.
- 45. N/A (COUNT 10).
- 46. I HAVE EASY ACCESS TO THE LIBRARY WHETER ONLINE OR IN PERSON.
- 47. EVERYTHING WAS AWESOME.
- 48. IT WAS LONG.
- 49. OVERALL, SOME THINGS WERE MISSING AND CONFUSING TO UNDERSTAND WITH THE QUESTIONS AND I THOUGHT IT COULD BE MULTIPLE ANSWERS.
- 50. OVERALL, THE PRESENTATIONS AND HANDOUTS WERE VERY CLEAR. THIS IS MY FIRST TIME AT COAHOMA SO I HAVE A BETTER UNDERSTANDING OF USING THE WEBSITE.
- 51. WHENEVER I NEED THEIR HELP OR TO USE THE LIBRARY IS TOTALLY FINE BECAUSE THEY ARE WILLINGLY TO HELP ANY WAY THAT I CAN.
- 52. THE PRESENTATION SHOWS OVERALL HOW TO NAVIGATE THE ONLINE LIBRARY DATABASE. IT SHOWS HOW FIND BOOKS, AUDIOS, REPORTS, AND ARICLES THAT ARE NEEDED WHEN WRITING PAPERS. I REALLY ENJOYED IT.
- 53. THE PRESENTATION THAT WAS PRESENTED TO ME WAS VERY PRECISE AND CLEAR TO UNDERSTAND. IT WAS INFORMATIVE IN WAYS, TEACHING ME THINGS I NEVER HEARD OF. I LOVE EVERYTHING ABOUT THE PRESENTATION.

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Comments:

- 41. I SAY I LEARNED EXACTLY WHAT I NEEDED TO KNOW.
- 42. I THINK EVERYTHING I NEEDED TO KNOW ABOUT THE LIBRARY WAS COVERED.
- 43. I THINK EVERYTHING WAS COVERED HONESTLY.
- 44. I WANT TO KNOW WHICH WAS NOT IN THE VIDEO BUT ONE QUESTION IS OW LONG SO YOU KEEP YOUR ID.
- 45. I WOULD HAVE LIKED TO LEARN THE DIFFERENT GENRE OF BOOKS THAT ARE OFFERED.
- 46. AS I PROCEED THROUGH THE MODULES, SURELY THE THINGS WAS NOT COVERED WILL BE COVERED.
- 47. EVERYTHING I NEEDED WAS COVERED.
- 48. EVERYTHING WAS COVERED (COUNT 14).
- 49. EVERYTHING WAS GREAT! I LEARNED EVERYTHING I NEEDED TO KNOW (COUNT 10).
- 50. IF YOU ARE NOT FAMILIAR WITH THE CAMPUS, WHAT DIRECTION DO YOU GO TO GET TO THE LIBRARY.
- 51. IF YOU DON'T STAY ON CAMPUT HOW TO GET TO THE LIBRARY.
- 52. IF YOU'RE NOT FAMILIAR WITH THE CAMPUS HOW TO GET TO THE LIBRARY.
- 53. NO.
- 54. NOT SURE.
- 55. NOTHING AT THIS MOMENT.
- 56. NOTING AT THE MOMENT EVERYTHING THAT I EXPECTED OUT OF COURSE IS BEING FULFILLED PLUS MORE!
- 57. NOTHING AT THE MOMENT.
- 58. I'VE LEARNED EVERYTHINH I COULD EVER WANT.
- 59. I WOULD LIKE TO ABOUT THE NEW EDITION.
- 60. MORE ABOUT THE HISTORY OF THE SCHOOL.
- 61. NOT AT ALL. IT WAS OKAY FOR ME!
- 62. I WOULD'VE LIKE TO LEARN MORE ABOUT STUDENT RESOURCES THAT I DID'T KNOW WERE OPEN TO STUDENTS.
- 63. I WOULD LIKE TO LEARN HOW TO SIGH UP FOR THE VR CLASS.
- 64. I WOULD'VE LIKED TO KOW A LITTLE MORE ABOUT THE ADVANCED SEARCHING.
- 65. LEARN MORE ABOUT THE FACULITY AND ALUMNI.
- 66. I WOULD LIKE TO LEARN HOW TO FIND DIFFERENT THINGS THAT DEALS WITH THE MEDICAL WORLD.
- 67. I WOULD LIKE TO LEARN THE DIFFERENT GENRE OF BOOKS THAT ARE OFFERED.
- 68. PRESENTATION WAS SATISFACTORY WITH NO QUESTIONS LEFT UNANSWERED.
- 69. SHE REALLY HIT ALL THE KEY POINTS THAT I WANTED TOE3C (FA3 Tf548.H0 10Mo9.00276.7S548.H0 10MAH

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Comments:

- 85. LEARN MORE THE FACULTY AND ALUMNI.
- 86. I'VE LEARNED EVERYTHING I COULD POSSIBLY THINGK OF.
- 87. I WANT WO KNOW WHICH WAS NOT IN THE VIDEO BUT ONE QUESTION IS OW LONG SO YOU KEEY YOUR ID.
- 88. IF YOU'RE NOT FAMILIAR WITH THE CAMPUS, WHAT DIRECTION DO YOU GO TO GET THE LIBRARY.
- 89. NOTHING AT THE MOMENT EVERYTHING THAT I EXPECTED OUT OF THIS COURSE IS BEING FULFILLED PLUS MORE!
- 90. WHAT EQUIPMENT COULD BE THE MOST HELPFUL.
- 91. PRESENTATION WAS SATISFACTORY WITH NO QUESTIONS LEFT UNANSWERED.
- 92. EVERYTHING I WANT TO LEARN IS BEING TAUGHT.
- 93. MORE ABOUT FINANCING.
- 94. THE VIDEO COVERED ALL QUESTIONS I HAD CONCERNING THE DICKERSON JOHNSON